

BOA

**CREATIVE, DIGITAL & PERFORMING ARTS
ACADEMY**

**GOVERNORS
PACK**



Artsmark
Platinum Award
Awarded by Arts
Council England



@imagine_boa



/imagineboa



WELCOME TO BOA

Dear Applicant

I would like to wish you a very warm welcome to Birmingham Ormiston Academy (BOA).

BOA is a high-performing 14 to 19 academy specialising in creative, digital and performing arts. The landmark building, located at the hub of the digital and creative industries in the West Midlands, opened in September 2011. It has superb facilities for academic, vocational and extra-curricular activities. BOA is 100% selective and is unique in its admissions criteria.

As Principal, I am ambitious for students and for members of staff. I am proud to work on behalf of and alongside such talented individuals. Collaboratively, we ensure high standards of teaching and learning across the academy, as well as providing exciting opportunities in all subject areas.

There is a unique ethos at BOA - a truly caring and supportive culture - that inspires all students to achieve their very best, both in their academic subjects and in their chosen arts pathway. We are committed to delivering a broad curriculum that equips students with essential skills for life, a thirst for knowledge and a creative appreciation of the Arts. We are delighted with the results our students achieve and we are committed to unlocking the full potential of all learners.

BOA is a popular and hugely-oversubscribed academy that continues to attract high numbers of applications for places in Year 10 and Year 12. In the thirteen years since opening, we have rapidly gained a reputation as a centre of excellence. Together with our founding partners, Maverick TV and The BRIT School, BOA has a large number of creative and industry partners who offer high levels of support and expertise, as well as providing some incredible opportunities for both students and the academy. The Academy is also supported throughout the year by highly-rated institutes of higher education and vocational training centres, who enjoy visiting to deliver workshops to students.

BOA's Board of Trustees consists of an impressive array of educationalists, entrepreneurs and businesses. These range from TV and media companies such as the BBC, Maverick TV, the British Record Industry and PRG (a global lighting company), to Birmingham City University and Ormiston Trust (a grant-making trust, chiefly assisting and supporting children and young people).

OFSTED SAID: "Pupils thrive at Birmingham Ormiston Academy"
(May 2023)





WELCOME TO BOA

For places at BOA, we welcome applications from students regardless of academic ability as the most important attributes are an enthusiasm for learning and the potential to thrive in a chosen arts pathway. Students are supported by dedicated members of staff who all endeavour to deliver the very best in education. In return, students are considerate members of our community who recognise the importance of excellence and strive to achieve their very best.

Whilst students have talent in their chosen pathway subjects, there is a full range of academic ability. Alongside their vocational courses, students in years 10 and 11 study an additional eight GCSEs including English, Maths and Science. In years 12 and 13, students can opt to study one or two additional A-Level qualifications alongside the BTEC Level 3 National Extended Diploma.

Academic results at BOA are outstanding with student achievement far above the national average in all areas of study. In 2024, we welcomed another set of excellent results. At Post-16, the average grade per student was A*A*A. All Post-16 students studied the BTEC Level 3 National Extended Diploma, with 93% achieving at least Distinction, Distinction, Distinction (DDD+) and above. 25% of students achieved the very top grades, Distinction*, Distinction*, Distinction* (D*D*D*). At Key Stage 4, 88% of students achieved 5 standard GCSE passes or more (including English and Maths), which is at least 20% above the national figure.

In recognition of BOA's successes, the academy has received the British Council International School Award and was nominated for the TES International Award. BOA has also been awarded the coveted Creative Skillset accreditation and Artsmark Platinum Award, as well as regularly receiving awards from the SSAT for educational outcomes at Key Stage 4 and Post-16.

I hope you find this information pack useful and that you will consider joining the Academy Governing Board.

Yours truly

Alistair Chattaway
Principal – Birmingham Ormiston Academy

OFSTED SAID: "Pupils are happy at BOA thanks to the tolerant and inclusive ethos which leaders have established." (May 2023)


Good
Provider



GOVERNANCE @ BOA

Dear Applicant

Thank you for your interest in a governance role at Birmingham Ormiston Academy (also widely known as BOA Creative, Digital & Performing Arts). As Chair of the Academy Governing Body (AGB), and a Trustee, it is a privilege to serve this academy as the faculty execute their vision for BOA.

As the Principal's introduction will have made clear, BOA is a remarkable academy achieving high-quality outcomes for the young people fortunate enough to attend. As each and every student has earned their place on proven aptitude alone, we have a highly engaged, talented and inspiring student body. They are also grateful to be led, supported and challenged by a dedicated and passionate academic faculty.

An exciting opportunity has arisen to join the Academy Governing Board at BOA. We truly value the knowledge and expertise that all governors bring to the role, whether this is from the creative industries or the education sector, and we are grateful for the enthusiasm and dedication of our current AGB members. We work closely to uphold the three core functions of governance, which are 1) ensuring the strategic vision and direction of the academy, 2) holding leaders within the academy to account, and 3) overseeing financial performance and ensuring money is well spent across the institution. As this is a voluntary position and we strongly believe a governor's role should be an enjoyable experience, we strive to ensure the correct balance between challenge, support and creative input. As a co-opted member, we look forward to utilising your knowledge and experience as BOA continues to uphold its commitment to providing the very best education possible for its stakeholders.

I highly recommend you read BOA's most recent Ofsted Section 5 Inspection Report (May 2023) and, if interested in the governor role, we will arrange an initial video call followed by a tour of the academy to take in the learning environment and culture at BOA.

Thank you for taking the time to read and digest the information pack on Academy Governance. We appreciate that the role asks a governor to volunteer their free time and, as a result, I want to assure you that all expressions of interest will be given the merit they deserve.

We look forward to hearing from you.

Yours truly

Julian Widdows
Chair of the Academy Governing Body for BOA

GOVERNANCE @ BOA

Dear Applicant

As the Chair's covering letter sets out, the AGB's contribution is an important part of the running of BOA. As a vital layer of accountability, the AGB ensures all academy leaders are appropriately challenged and supported to achieve the very best outcomes for students.

The AGB's engagement with BOA is crucial as governors have key insight into what is happening on the ground, whether as governors, parent governors, co-opted governors from the creative industries or higher education, or experts from the secondary education sector. The governors who form the AGB truly care about the vision and aims of the academy, as well as prioritising safeguarding and learning outcomes for all stakeholders.

In terms of commitment, the AGB meets 3 times a year - once per term - for 2 hours each time, to formally liaise with the CEO of BOA Education Group, the Principal of BOA, the nominated staff governor and invited members of the faculty, as the agenda dictates. Each governor will also carry out at least one monitoring visit per term, which is invariably a highlight as governors gain insights into life at BOA, as well as the amazing energy and talents of the students. An additional meeting is scheduled each term in order for the AGB to come together to strategize their support for academy governing plans, to develop the efficacy of governance, and to attend BOA's high-quality showcases and evening performances.

Typically, the term of office for a co-opted governor is a period of 4 years.

Governance is stimulating and rewarding, and builds new skills for those who are called to the role. As a co-opted governor, you may wish to contribute your knowledge and expertise to one or more of the following areas:

1. The creative, digital and performing arts and their associated industries
2. Standards & Quality Assurance
3. Financial performance and fundraising
4. Curriculum innovation and curriculum design
5. Health & Safety
6. Careers education and guidance
7. Policies and compliance
8. Marketing and communication

If you want to contribute to an outstanding and distinctive institution at the cutting-edge of education development, we would really like to hear from you.

Yours truly

Rachel Davis
Vice Chair of the Academy Governing Board for BOA

OFTSED SAID: "Leaders have developed a highly ambitious, well-designed curriculum. Teachers have high expectations of what pupils know and can do."



PERSON SPECIFICATION

Governors provide academies with strategic leadership and accountability for educational and financial performance. In academy trusts like BOA Education Group, governance is split across two levels. Our Board of Trustees is responsible for strategy and monitoring across the whole trust.

Local governing bodies at each individual academy fulfil the following functions:

- * Develop and embed the academy's vision, ethos and strategy
- * Support the academy to embed the trust's vision
- * Establish a culture of high educational standards that promotes staff and student wellbeing
- * Make sure all students have access to a broad and balanced curriculum
- * Monitor academy improvement
- * Monitor provision for students with special educational needs and disabilities (SEND)
- * Monitor educational performance, using a range of data sources
- * Approve and review policies, and hold staff to account for their implementation
- * Make sure the academy is compliant with legal requirements, including that statutory policies and documents are in place
- * Monitor safeguarding procedures and provision
- * Be a source of challenge and support for the Principal
- * Monitor and evaluate the academy's staffing structure
- * Monitor health and safety in the academy
- * Provide information and reports to the Board of Trustees

Skills and experience

Essential:

- * Critical listening and ability to ask effective questions
- * Strategic thinking
- * Excellent communication
- * Problem solving and analysis

Desirable:

- * Understanding of data
- * Finance and/or accounting knowledge
- * HR experience
- * Knowledge of education
- * Leadership and management skills
- * Risk management skills
- * Legal expertise
- * Marketing and communications skills

Benefits to you:

- * Strategic planning
- * Holding senior leaders to account and the ability to provide challenge
- * Analysing data
- * Marketing
- * Communication and teamwork
- * Decision-making
- * Problem solving

OFSTED SAID: Pupils develop confidence and resilience through carefully planned enrichment opportunities which represent exemplary practice.

88%

ACHIEVED AT LEAST 5
GCSE PASSES

@ GRADE 4 AND ABOVE
(including English and Mathematics)

94%

5 STANDARD PASSES
@ GRADE 4 AND ABOVE

2024 RESULTS



93%

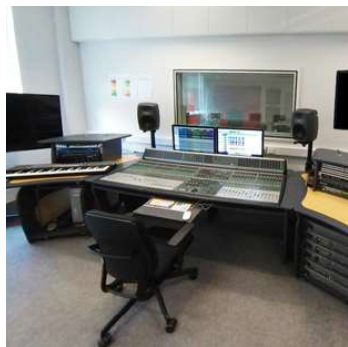
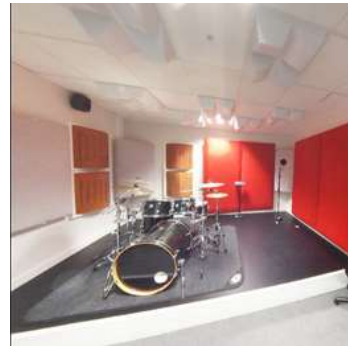
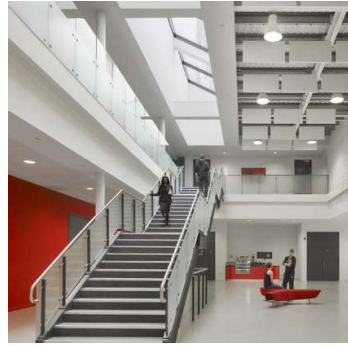
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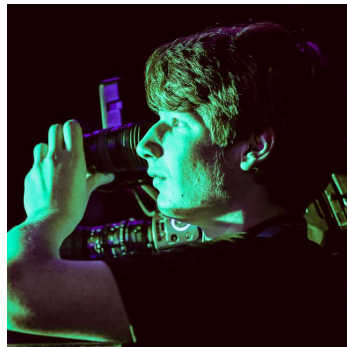
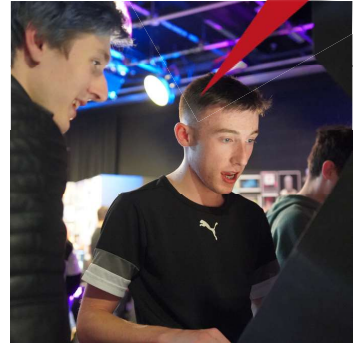
& ABOVE IN POST-16 PATHWAYS

Equivalent to AAA at A-Level

100% PASS RATE
IN A-LEVEL EXAMINATIONS

2024 RESULTS





BOA

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