

16 to 19 Tuition Funding Statement (2023 to 2024)

School name	Birmingham Ormiston Academy
Proportion of students retaking Eng and/or Maths in Post-16	11.1%
16 to 19 Tuition Fund Allocation	£23,709
Academic year or years covered by statement	2023-24
Publish date	Autumn Term 2023
Statement authorised by	Principal

Disadvantaged 16 to 19 student barriers in English and Maths:

Progress in English and Mathematics: At Post 16, the requirement for all students who did not achieve at Grade 4 (or above) to continue with these subjects, until they achieve Grade 4 (or above) or evidence of receiving continuing provision during years 12 and 13. The national lockdowns and remote learning time spent in self-isolation during KS3/4 have created barriers, as students need face-to-face, small group teaching in order to achieve a Grade 4 and above.
Access to resources, including IT resources, when working remotely.
Access to one-to-one support when working remotely.
Impact on students' self-esteem and motivation due to previous experiences of failure in the subject.

Strategy aims for 16 to 19 disadvantaged students in GCSE English and GCSE Maths:

Rationale:
<p>Students are identified on entry to Year 12 in BOA, based on their GCSE results. Students who have not gained Grade 4 in English or Mathematics (or both). Post-16 students make good progress in GCSE English (+1.34) and GCSE Mathematics (+0.63), although students do not fare as well in GCSE Mathematics. As a result, extra support is needed in GCSE Mathematics resit lessons. There is little overstaffing as far as teaching colleagues in the English and Mathematics teams are concerned, with any spare teacher hours used for one-to-one support and mentoring. As a result, we will seek to expand the Curriculum Support Team (by 1 member of staff, full-time) to ensure that extra support is created and introduce a trainee maths teacher to create time for academic mentoring. Teachers work with individual students and small groups of students, depending on levels of need / areas of need. From December 2023, BOA will secure two one-to-one mentors on fixed term contracts through supply or teaching agencies, who will support small groups and individuals from December 2023 to May 2024. The mentors will work with identified students on a weekly, lesson-by-lesson basis, where applicable. Mentors will also offer additional support during any free periods for the identified Post-16 students. Mentors will also lead the enrichment classes in English and Maths on Fridays, from 1.30pm to 2.30pm.</p>

Aim	Actions	Outcomes
<p>If there are any ‘spare’ hours in the English and Mathematics departments, assign teachers to small groups or individuals for subject-specific support.</p>	<p>To offer targeted support to small groups, or even one-to-one intervention.</p>	<p>Improved progress grades and exam outcomes</p>
<p>Improve one-to-one tuition for Post 16 students in GCSE English and GCSE Mathematics through the English and Mathematic mentors.</p>	<p>Employ one-to-one tutors to work with small groups of students, or one-to-one, from December 2023 to May 2024</p>	<p>Improved progress grades and exam outcomes</p>
<p>Improve online resources for GCSE English and GCSE Mathematics, including license fees for Microsoft Teams (see below).</p>	<p>Ensure funds are available to sign up for effective online resources – MathsWatch, GCSE Pod, English and Media centre’s e-magazine, and Nate.</p>	<p>Students have access to effective resources and online tutorials that support in-class learning and homework/revision – Improved progress grades and exam outcomes</p>
<p>Individual support for revision across re-take subjects from Curriculum Support, where students do not have identified additional needs: In the current Post-16 GCSE Resit Mathematics cohort, 22% of learners have an identified special educational need. In the current Post-16 GCSE Resit English cohort, 25% of learners have an identified special educational need.</p>	<p>Expand staffing capacity in the Curriculum Support Department, to extend provision and ensure students receive additional support. Ensure additional support to deliver small group and one-to-one sessions, rather than whole-group and first quality teaching</p>	<p>Improved progress grades and exam outcomes for students who have not achieved GCSE English and GCSE Maths at KS4.</p>
<p>Provide learning resources including revision guides and past papers</p>	<p>Purchase CGP revision guides and supply to all identified students. Ensure resources are uploaded to Microsoft Teams for students to access.</p>	<p>No Post 16 student unable to access key learning</p>

Strategy aims for disadvantaged pupils – wider curriculum needs

Rationale:

All learners at Post-16 are entered for the BTEC Level 3 National Extended Diploma – a vocational course equivalent in size to three A' Level qualification. At Post-16, we have a small number of learners who have detailed EHCPs (2 students, all with one-to-one mentoring and contact time mentioned in their EHCPs, in addition to first-quality teaching). Members of staff contact Curriculum Support if they have any concerns over students making progress, particularly with research / theory / written exercises for the BTEC L2 and L3 qualifications. The Curriculum Support team identifies students who, even though performing above Grade 4 in GCSE English and GCSE Maths, may need extra support with organisation, accessing online learning, conducting research and so on. The SENCO will use the LUCID testing system and Dyscalculia screening tool (and so on) to identify any needs. Currently, 21% of students in the Year 12 cohort have been identified as having additional educational needs. Similarly, 17% of students in the Year 13 cohort have been identified as having additional educational needs. As the Curriculum Support Team at BOA is small (3 members of staff), we will need to extend support to meet the needs of learners, particularly those with an EHCP and those with identified SEN.

Aim	Actions	Outcomes
Individual support for arts pathway subjects from Curriculum Support, where students have identified needs but have not received top-up funding.	Members of staff make referrals to CS team. Underperformance identified through data snapshots and data analysis meetings.	Clear action plan or outline of in-class support for students in their arts pathway courses. Improved pass rates for all students at Triple Distinction and above.
Improve one-to-one tuition for Post 16 students in their vocational pathway subjects.	Members of staff make referrals to CS team. Underperformance identified through data snapshots and RAP meetings.	Clear action plan or outline of in-class support for students in their arts pathway courses. Improved pass rates for all students at Triple Distinction and above.
One-to-one and small group support for students and their literacy skills/exam literacy skills – especially for those with identified additional identified needs – to support the externally examined units that are now part of the BTEC qualification, particularly for those who are not making similar levels of progress when compared to other students.	Triangulation between report/grade cards and analysis to identify underachievers, matched up to students with identified additional learning needs.	Improved pass rates for all students a Triple Distinction and above. Reduction in resits for BTEC externally assessed units, freeing up time to devote to all other unit work for the BTEC qualification.

Projected spending:

Strategy:	Costs:	Full or partial contribution:
One-to-one tuition in retake GCSE English / GCSE Mathematics	£118.89 per day x 5 days per week x 2 members of staff x 17 weeks. (159 working days)	£18,903.51 (partial contribution to total from 16 to 19 tuition fund)
1 x full-time, member of Curriculum Support	Grade 1 on support staff pay structure x 0.8477	£18,804.53 (partial contribution to total from 16 to 19 tuition fund)
Cost of MathsWatch (Annual Subscription)	£375 (+ VAT)	£375 (+ VAT) (partial contribution to total from 16 to 19 tuition fund)
English and Media Centre's e-magazine	£90.66 (+VAT)	£90.66 (+ VAT) (partial contribution to total from 16 to 19 tuition fund)
Nate – Teaching English and English in education	£82.50 (+VAT)	£82.50 (+VAT) (partial contribution to total from 16 to 19 tuition fund)
GCSE Pod	£2571 (+VAT)	£2571 (+VAT) (partial contribution to total from 16 to 19 tuition fund)
CGP Revision Guides	GCSE English (Revision and Practice) - £6.00 GCSE Mathematics (Revision and Practice) - £12.00	Between £6.00 and £12.00 per student (partial contribution to total from 16 to 19 tuition fund)
Microsoft TEAMS (Annual Subscription)	£650 (+ VAT)	£650 (+ VAT) (partial contribution to total from 16 to 19 tuition fund)