

Academic Year: 2023 to 2024

Version 1

Dear Parents/Carers

Welcome to Birmingham Ormiston Academy's Year 11 Curriculum Booklet which outlines the content of all courses studied by our current Year 11 students.

I hope you will find the booklet interesting and informative.

The purpose of the booklet is to:

- explain the structure of each qualification and how each course will be assessed;
- inform parents and Year 11 students of the key units covered in each qualification, along with key assessment dates.

At Birmingham Ormiston Academy we provide all students with a curriculum that is tailored to their individual needs and which leads to a range of possibilities at Post-16. Some subjects will continue to be compulsory (core subjects) as identified by the Government in the National Curriculum.

Some students have chosen to follow a range of GCSE subjects that lead to the English Baccalaureate, whereas some students have chosen to follow courses that accentuate their talents.

I would like to wish your son or daughter every success during this important examination year.

Best wishes

Chris Mitchell

Vice Principal

Disclaimer:

As the academic year progresses, slight changes or amendments to the curriculum outlines and assessment plans, as outlined in this booklet, may occur. Should there be any amendments, we will contact you and publish the latest version of the curriculum booklet on BOA's website.



### The Key Stage 4 Curriculum at BOA

### What subjects are offered in Years 10 and 11?

The curriculum at BOA combines compulsory subjects with a specialist pathway course and two additional GCSE option subjects. The academy meets the requirements of the National Curriculum and offers the option to follow the English Baccalaureate.

### The Specialisms:

Students study for a BTEC Level 2 Tech Award in their chosen pathway.

The BTEC is a specialist vocational qualification highly valued by industry and higher education. It encourages and stimulates students' achievement through practical learning and forms of assessment based on applied knowledge and understanding of the relevant subject area. BTEC courses provide considerable opportunities for teamwork and in-depth study based on specialist activities. The BTEC Level 2 Tech Awards are equivalent to one GCSE qualification. Students are also given the chance to take complementary skills awards, such as the Arts Awards, LAMDA Acting Awards or the IDTA Dance Awards, in order to strengthen their abilities within specific disciplines.

The specialist pathways on offer at BOA for September 2023 are as follows:

#### **Creative Arts**

• BTEC Level 2 Tech Award in Art & Design Practice

### **Digital Arts**

• BTEC Level 2 Tech Award in Creative Media Production

### **Performing Arts**

- BTEC Level 2 Tech Award in Music Practice
- BTEC Level 2 Tech Award in Performing Arts: Acting
- BTEC Level 2 Tech Award in Performing Arts: Dance
- BTEC Level 2 Tech Award in Performing Arts: Musical Theatre

### The Compulsory Subjects:

In Year 10 and 11, all students will study the following compulsory subjects:

- 1. English Language and English Literature (2 GCSEs)
- 2. Mathematics (1 GCSE)
- 3. Combined Science (2 GCSEs)
- 4. Citizenship Studies (1 GCSE)
- 5. Physical Education Core PE: 'Maintaining a Healthy Lifestyle' (non-exam course)
- 6. PHSE/RSE (non-exam course)

### **GCSE Option Subjects:**

Students choose two further subjects from the following lists of GCSE options in order to broaden their learning:

### Option A:

**Fine Art** 

| French    | Geography | History | Triple Science |
|-----------|-----------|---------|----------------|
|           |           |         |                |
| Option B: |           |         |                |

**Media Studies** 

Music

Dance

Spanish

### **Overview of Assessment**

# Vocational Qualifications (BTEC Level 2 Tech Award)

Vocational courses that underpin the specialist pathways at BOA provide experiences and education relevant to working life. You will develop your knowledge, skills and understanding across a broad vocational area, and will also gain experience of work in that area. BTEC courses are assessed mainly through evidence collated in portfolios but external examinations also contribute significantly.

### **GCSEs**

### (General Certificate of Secondary Education)

GCSE courses are taught over a two-year period and are started in Year 10. Assessment of GCSE is usually via a combination of external examinations and non-exam assessments, all of which are completed under supervised conditions in the academy. The balance between exam and non-exam varies from subject to subject and has been outlined in the 'Assessment by Subject' table on Page 6. It is no longer possible to enter students for module / units throughout Year 10 and Year 11, and students will not be able to re-sit modules / units throughout Year 10 or Year 11.

### **GCSE Citizenship**

Since September 2020, all maintained schools and academies must ensure that they deliver RE (relationships education), RSE (relationships and sex education) and PHSE (personal, health, social and emotional education) as part of the curriculum. As GCSE Citizenship enables teachers to deliver large sections of the content outlined in the statutory guidance, all students at BOA are entered for the qualification.

### **Assessment by Subject**

You will have chosen a combination of subjects that provides the right amount of challenge and gives you the best chance for success. The subject descriptions in the following table indicate the methods of assessment for all subjects on offer at BOA:

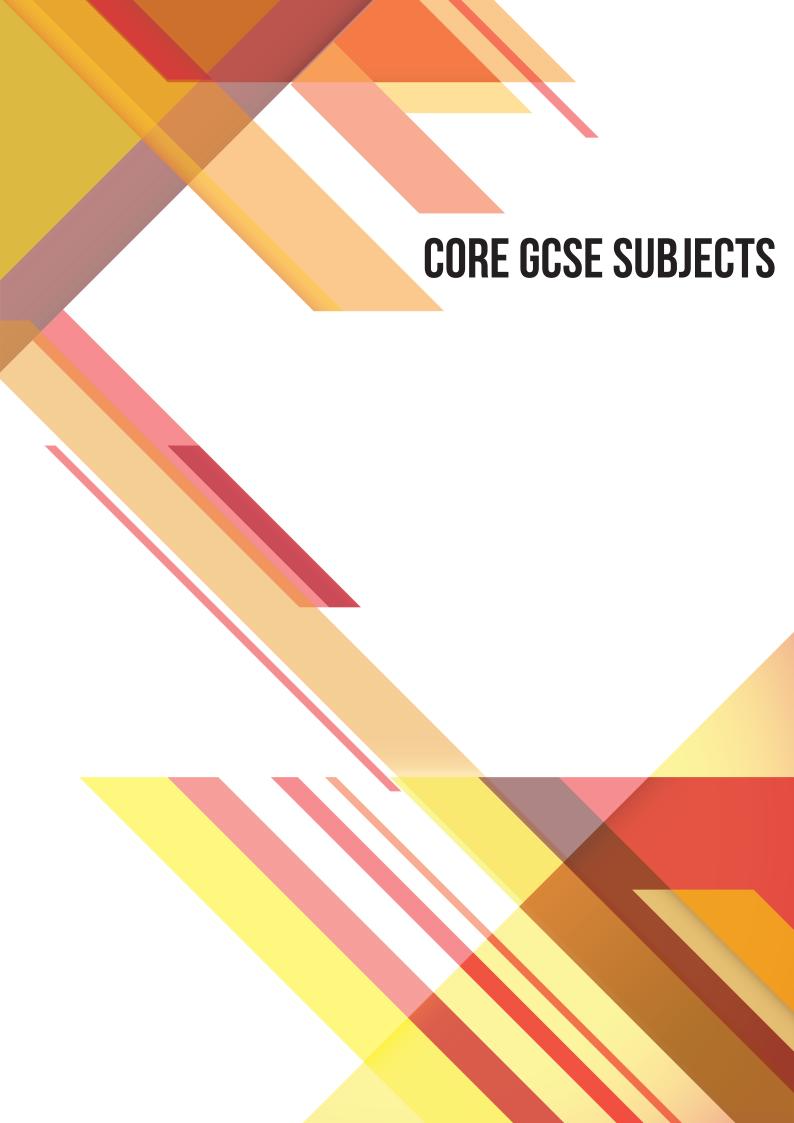
| Subject  | Assessed by external examination | Non-exam assessment |
|--|----------------------------------|---------------------|
| BTEC Level 2 Tech Award in Art & Design                      | 40%                              | 60%                 |
| BTEC Level 2 Tech Award in Creative Media Production         | 40%                              | 60%                 |
| BTEC Level 2 Tech Award in Music Practice                    | 40%                              | 60%                 |
| BTEC Level 2 Tech Award in Performing Arts – Acting          | 40%                              | 60%                 |
| BTEC Level 2 Tech Award in Performing Arts – Dance           | 40%                              | 60%                 |
| BTEC Level 2 Tech Award in Performing Arts – Musical Theatre | 40%                              | 60%                 |
| GCSE Art & Design  | 40%                              | 60%                 |
| GCSE Citizenship Studies                                     | 100%                             | 1                   |
| GCSE Dance   | 40%                              | 60%                 |
| GCSE English Language  | 100%                             | -                   |
| GCSE English Literature                                      | 100%                             | -                   |
| GCSE French  | 100%                             |                     |
| GCSE Geography   | 100%                             | -                   |
| GCSE History   | 100%                             | -                   |
| GCSE Mathematics   | 100%                             | 1                   |
| GCSE Media Studies   | 70%                              | 30%                 |

| GCSE Music                           | 40%  | 60% |
|--------------------------------------|------|-----|
| GCSE Combined Science (Double Award) | 100% | -   |
| GCSE Spanish                         | 100% | 25% |
| GCSE Triple Science                  | 100% | -   |

## The Key Stage 4 Curriculum – in brief:

The table below condenses the information provided throughout this booklet and provided a clear overview of the curriculum offer at Key Stage 4, along with details of qualifications and time allocation per subject:

| Subject                                  | Qualification         | Time allocation    |
|--|-----------------------|--------------------|
|  |                       |                    |
| GCSE English and GCSE English Literature | 2 GCSEs               | 5 hours per week   |
| GCSE Mathematics                         | 1 GCSE                | 4.5 hours per week |
| GCSE Combined Science                    | 2 GCSEs               | 5 hours per week   |
| Pathway                                  | BTEC Award (1 GCSE)   | 6.5 hours per week |
| GCSE Option 1                            | 1 GCSE                | 2.5 hours per week |
| GCSE Option 2                            | 1 GCSE                | 2.5 hours per week |
| Citizenship Studies                      | 1 GCSE                | 2 hours per week   |
| Physical Education                       | Non-exam              | 1 hour per week    |
|  |                       |                    |
| TOTAL                                    | Equivalent of 9 GCSEs | 29 hours per week  |



# **English Language and English Literature (GCSE)**

Students in Year 11 will be entered for AQA GCSE English Language (Specification 8700) and AQA GCSE Literature (Specification 8702) in June 2023. Both qualifications are assessed through external examinations. Below are details of the specific units and topics they will be covering throughout this academic year.

### **Further information can be found at:**

http://www.aqa.org.uk/subjects/english/gcse/english-language-8700 http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702

| Year 11 GCSE Curriculum   |                         |
|---|-------------------------|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023              |                         |
| Unit / Topic  | Assessment Dates        |
| English Literature Paper 1, Section A: Macbeth                                  | w/b 02/10/2023:         |
| This scheme completes the taught content for Literature, enabling               | English Literature      |
| students to draw together and apply their learning from Year 10                 | Paper 1, Section A:     |
| Schemes 1, 2, 5, and 6 (e.g. analysing methods in drama and poetry;             | Macbeth                 |
| applying context; considering writer intentions) in the study of                |                         |
| Shakespeare's Macbeth.  | Form Quiz:              |
|   | w/b 09/10/2023          |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023              |                         |
| Unit / Topic  | Assessment Dates        |
| Autumn Mock Prep (English Language Paper 1 and English Literature               | w/b 20/11/2023          |
| Paper 1)  | (autumn mock exams):    |
| This scheme revisits the content of Language Paper 1 (analysing                 | English Language        |
| narrative prose fiction; writing a description or narrative) and Literature     | Paper 1 (all sections); |
| Paper 1 (Macbeth; A Christmas Carol), aiding students' recall of                | English Literature      |
| knowledge and developing their exam literacy.                                   | Paper 1 (all sections)  |
|   | Form Quiz:              |
|   | w/b 04/12/2023          |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024                |                         |
| Unit / Topic  | Assessment Dates        |
| Spring Mock Prep (English Language Paper 2 and English Literature               | w/b 29/01/2024          |
| Paper 2)  | (spring mock exam):     |
| This scheme revisits the content of Language Paper 2 (analysing two             | English Language        |
| non-fiction sources; writing to present a viewpoint) and Literature Paper       | Paper 2 (all sections)  |
| 2 ( <i>An Inspector Calls</i> ; the 'Power and Conflict' poetry cluster; unseen | Form Ouize              |
| poetry), aiding students' recall of knowledge and developing their exam         | Form Quiz:              |
| literacy.   | w/b 15/01/2024          |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024                |                         |

| Unit / Topic   | Assessment Dates  |
|--|---|
| Mixed Revision for English Language Paper 1 and English Literature Paper 1 This scheme continues to revisit previously taught content in responsive fashion, e.g. in light of students' performance in the Language Paper 1 and Literature Paper 1 mock exams taken during Scheme 2. Particular attention is given to recall and deliberate practice.          | w/b 19/02/2024 (spring mock exam): English Literature Paper 2 (all sections)  Form Quiz: w/b 26/02/2024 |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024   |   |
| Unit / Topic   | Assessment Dates  |
| Mixed Revision for English Language Paper 2 and English Literature Paper 2  This scheme continues to revisit previously taught content in responsive fashion, e.g. in light of students' performance in the Language Paper 2 and Literature Paper 2 mock exams taken during Schemes 3 and 4.  Particular attention is given to recall and deliberate practice. | w/b 08/04/2024: To be determined – based on performance in mock exams  Form Quiz: w/b 22/04/2024        |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024   |   |
| Unit / Topic   | Assessment Dates  |
| N/A  | Public Examinations   |

### **GCSE Mathematics**

Students in Year 11 will be working towards Pearson Edexcel GCSE Mathematics (1MA1). The qualification is assessed through external examinations at the end of the course. Below are details of the specific units of work they will be completing during this academic year.

Further information can be found at: <a href="http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html">http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html</a>

| gcses/mathematics-2015.html  |                                  |
|--|----------------------------------|
| Year 11 GCSE Curriculum  |                                  |
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023   |                                  |
| Unit / Topic   | Assessment Dates                 |
| Students will sit two, one-hour diagnostic assessments in their first weeks of study to identify knowledge gaps.   | w/c 11/09/2023<br>w/c 18/09/2023 |
| Algebraic Expressions (2) - rearranging formulae, linear and non-<br>linear sequences, inverse and composite functions and iterations  | Assessment Ongoing               |
| 2. Properties of Shape (2) – angle properties of polygons, scale drawing and bearings, circle theorems, transformations of shapes including reflections, rotations, translations and enlargements, vectors and vector proofs.    |                                  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023   |                                  |
| Unit / Topic   | Assessment Dates                 |
| 3. Equations & Inequalities (2) – linear equations & inequalities, simultaneous equations, quadratic equations, completing the square and algebraic fractions  | Assessment ongoing               |
| 4. Pythagoras & Trigonometry (2) – applying Pythagoras in 2D and 3D, trigonometry in right-angled triangles (SOHCAHTOA), area of a triangle, sine rule and cosine rule   |                                  |
| Year 11 mock examinations will assess the full breadth of the Foundation and Higher Mathematics curriculums respectively.  | w/c 27/11/2023                   |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024   |                                  |
| Unit / Topic   | Assessment Dates                 |
| Graphs of Functions (2) – equation of a straight line, gradient and intercept, parallel and perpendicular lines, quadratic, cubic and reciprocal graphs, transformations of graphs, equation of a circle and tangent to a circle | Assessment ongoing               |
| Statistics (2) – averages from tables and grouped data, comparing distributions, and histograms.   |                                  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024   |                                  |

| Unit / Topic  | Assessment Dates    |
|---|---------------------|
| Final mock examinations will give students a clear idea of their      | w/c 19/02/2024      |
| progress to date.   |                     |
| Structured revision programmes commence, targeting grades 4+, 5+ and  | Assessment ongoing  |
| 7+ respectively, and incorporating regular exam practice lessons.     |                     |
| Further short exam-style assessments take place in lessons, assessing |                     |
| the full breadth of the curriculum.                                   |                     |
| Unit / Topic  | Assessment Dates    |
| Unit / Topic  | Assessment Dates    |
|   |                     |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024            |                     |
| Unit / Topic  | Assessment Dates    |
| N/A   | Public Examinations |
|   |                     |

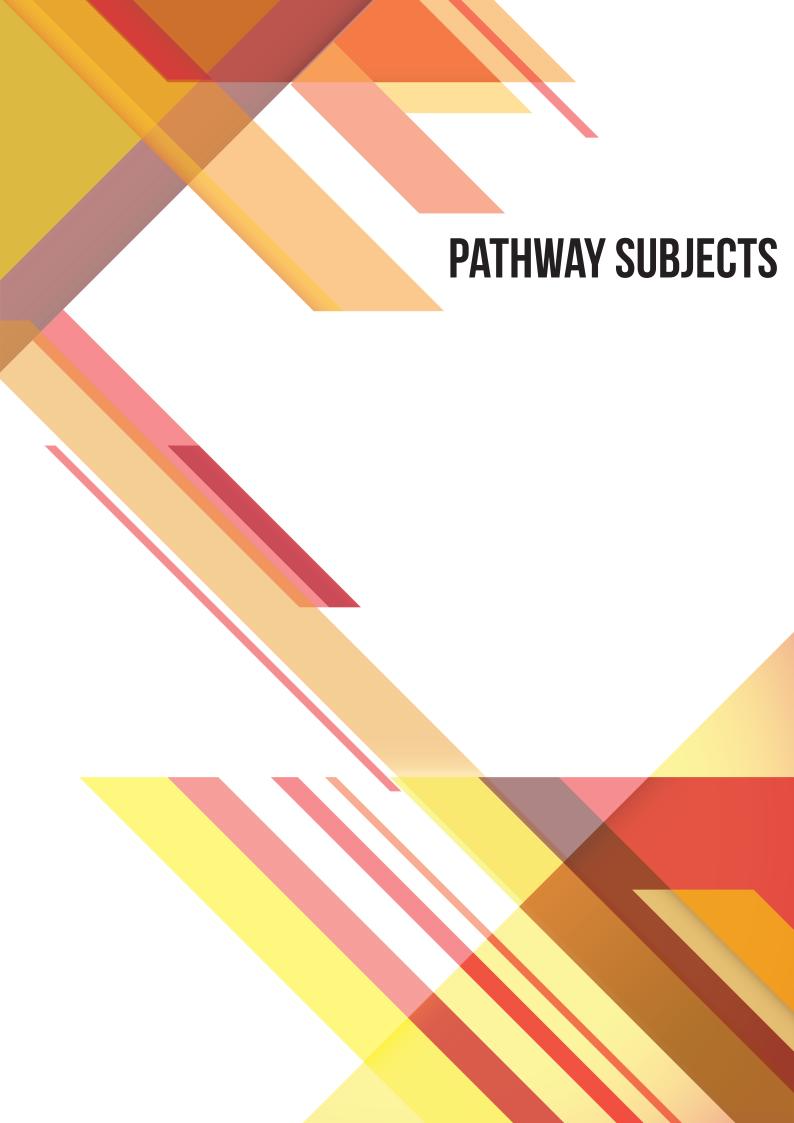
# Science (Double Award only) – Students studying separate sciences are listed in the option subject section

Students in Year 11 who have not selected triple science as an option will be entered for AQA Combined Science: Trilogy (8464). The qualification is assessed through external examinations only. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464">http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</a>

| Year 11 GCSE Curriculum  |   |
|--|---|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023                                 |   |
| Unit / Topic   | Assessment Dates                          |
| Physics Paper 1 content – State Changes, Energy, Electricity and Radiation                         | Physics midpoint test<br>w/c 16/10/2023   |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023                                 |   |
| Unit / Topic   | Assessment Dates                          |
| Chemistry Paper 2 content – Rates of reaction, Organic chemistry,                                  | Full physics paper 1                      |
| Analytical chemistry, Atmosphere   | (during mock exams)                       |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024                                   |   |
| Unit / Topic   | Assessment Dates                          |
| Chemistry Paper 2 Content – Rates of reaction, Organic chemistry, Analytical chemistry, Atmosphere | Chemistry midpoint test w/c 08/01/2024    |
| Biology Paper 1 content – Transport, Organs, Metabolism and Digestion, Disease                     |   |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024                                   |   |
| Unit / Topic   | Assessment Dates                          |
| Biology Paper 1 content – Transport, Organs, Metabolism and Digestion, Disease                     | Full chemistry paper Core assessment week |
|  | Biology midpoint w/c 26/02/2024           |
|  | Full Biology paper w/c 18/03/2024         |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024   |   |

| Unit / Topic                  | Assessment Dates                                   |
|-------------------------------|--|
| Revision and Exam preparation | Exam dates TBC                                     |
|                               |  |
|                               |  |
| Term 6 – 3 <sup>rd</sup> Ju   | ne – 19 <sup>th</sup> July 2024                    |
|                               | nne – 19 <sup>th</sup> July 2024  Assessment Dates |
| Unit / Topic  N/A             | ·  |



# **BTEC Level 2 TECH Award in Performing Arts: Acting**

Students on the Acting Pathway in Year 11 will be entered for BTEC Tech Award in Performing Arts: Acting. The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at <a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html</a>

| Year 11 BTEC Curriculum   |   |
|---|---|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023  |   |
| Unit / Topic  | Assessment Dates  |
| <ul> <li>Students will be using the text to creatively explore different acting styles including: physical theatre, epic theatre and naturalism.</li> <li>Students will audition, rehearse and perform to a live audience.</li> <li>Students will be expected to behave as professional actors in a working theatre company. This will include: learning lines, coming to rehearsals prepared, independent research tasks, annotating scripts and evaluating their own process.</li> <li>Students will examine techniques on how to devise and create theatre, leading towards the creation of Component 3 later this year.</li> <li>Component 2: Developing Skills and Techniques in the Performing Arts:</li> </ul> | Performance Dates: TBC  Assignment Brief Hand Out Date: 09/2023  Submission Date: |
| Students will adapt their learning and developing skills and techniques to a live performance.  • This will also be evidenced through an audition for this performance, thus mirroring the vocational aspects of the industry.  • Students will submit written and theoretical work on their understanding of the skills associated with the performing arts and on their process in audition, workshop and rehearsal of the chosen play text.  The following components will be submitted this term: None  | 12/2023   |
| Unit / Topic  | Assessment Dates  |
| Component 2 continues.  MOCK Component 3: Responding to a Brief  • Students will learn how to respond to a brief, bearing in mind; target audience, themes, style, structure, etc.  |   |

| <ul> <li>Students will learn how to write in an evaluative style, reflecting</li> </ul>   |   |
|---|---|
| on their rehearsal process and the impact of their live   |   |
| performance.  |   |
| The following components will be submitted this term: Component 2   |   |
|   |   |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024  |   |
| Unit / Topic  | Assessment Dates  |
| Component 3: Responding to a Brief  | Externally Assessed   |
| This is an externally assessed unit.  | Assignment Brief hand                                       |
| Students will be given a brief by Pearson and expected to   | out: 01/2024  |
| respond appropriately.  |   |
| Students will participate in workshops to develop skills and  |   |
| techniques in response to the brief.  |   |
| Students will apply the learned skills and techniques to a  |   |
| workshop performance.   |   |
| Students will evaluate the developmental process and their own  |   |
| and their group's performance.  |   |
| The following units will be submitted this term: None.  |   |
| The following diffes will be submitted this term. None.   |   |
|   |   |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024  |   |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024 Unit / Topic   | Assessment Dates  |
|   | Assessment Dates  |
| Unit / Topic  | Assessment Dates  |
| Unit / Topic Component 3 will continue.   | Assessment Dates  |
| Unit / Topic Component 3 will continue.   | Assessment Dates  |
| Unit / Topic Component 3 will continue.   | Assessment Dates  |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  | Assessment Dates  |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  | Assessment Dates  Assessment Dates                          |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  |   |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  Unit / Topic  | Assessment Dates  |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  Unit / Topic Component 3 will continue and conclude.  | Assessment Dates Submission Date:                           |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  Unit / Topic Component 3 will continue and conclude. The following components will be submitted this term: Component 3.   | Assessment Dates Submission Date:                           |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  Unit / Topic Component 3 will continue and conclude.  | Assessment Dates Submission Date:                           |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  Unit / Topic Component 3 will continue and conclude. The following components will be submitted this term: Component 3.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024               | Assessment Dates Submission Date:                           |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  Unit / Topic Component 3 will continue and conclude. The following components will be submitted this term: Component 3.   | Assessment Dates Submission Date: 05/2024                   |
| Unit / Topic Component 3 will continue. The following units will be submitted this term: None.  Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  Unit / Topic Component 3 will continue and conclude. The following components will be submitted this term: Component 3.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic | Assessment Dates Submission Date: 05/2024  Assessment Dates |

# **BTEC Level 2 TECH Award in Art & Design Practice**

Students in Year 11 will be entered for BTEC Level 2 Tech Award in Art and Design Practice. The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/art-and-design-practice.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/art-and-design-practice.html</a>

| Year 11 BTEC Curriculum  |   |
|--|---|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023   |   |
| <ul> <li>Unit / Topic</li> <li>Re-introduction to the studios and safe working practice.</li> <li>Presentation of summer project work.</li> <li>Introduction to Component 3 – Learners developing a response to a client brief and produce an Art and Design work.</li> <li>Teaching and Learning Phase.</li> <li>Main foci – Activity 1 and 2 looking at Assessment Objectives 1</li> </ul> | Assessment Dates Formative and summative assessment throughout the T&L phase. |
| and 2. AO1 – Demonstrate understanding of client needs. AO2 – Develop and produce a response to a client brief.  Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023  |   |
| Unit / Topic   | Assessment Dates  |
| <ul> <li>Teaching and Learning phase ongoing.</li> <li>Main foci – Activity 3 and 4 looking at Assessment Objective 3.         AO3 – Present a response to a client brief.</li> <li>W/C 12<sup>th</sup> December - Teaching and Learning phase to be completed</li> </ul>  | Formative and summative assessment throughout the T&L phase.                  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024   |   |
| Unit / Topic   | Assessment Dates  |
| Externally set Component 3 paper released. Students under brief.   | Formative and summative assessment throughout the T&L phase.                  |
| <ul> <li>W/C 8<sup>th</sup> January - Preparation time for external component</li> <li>W/C 15<sup>th</sup> January - Activity 1</li> <li>W/C 22<sup>rd</sup> January - Activity 1</li> </ul>   | Externally set.   |

- W/C 29<sup>th</sup> January Activity 1
- W/C 05<sup>th</sup> February Activity 1
- + Please note that these dates are subject to change due to Pearson not yet releasing the Component 3 dates.

# Term 4 – 19<sup>th</sup> February – 22<sup>nd</sup> March 2024

| Unit / Topic   | Assessment Dates |
|--|------------------|
| W/C 19th February – Aptitude week. Year 11 Core week.  | Externally set.  |
| W/C 26 <sup>th</sup> February – Activity 2   |                  |
| W/C 4 <sup>th</sup> March – Activity 3   |                  |
| W/C 11 <sup>th</sup> March – Activity 3  |                  |
| W/C 18 <sup>th</sup> March – Activity 4  |                  |
| + Please note that these dates are subject to change due to Pearson not yet releasing the Component 3 dates. |                  |

# Term 5 – 8<sup>th</sup> April – 24<sup>th</sup> May 2024

| Unit / Topic   | Assessment Dates |
|--|------------------|
| W/C 8th April – Mop up/Additional time   | Externally set.  |
| W/C 15th April – Mop up/Additional time  |                  |
| W/C 22 <sup>nd</sup> April – Mop up/Additional time  |                  |
| <ul> <li>Completion date – W/C 29/04/2024</li> </ul>   |                  |
| + Please note that these dates are subject to change due to Pearson not yet releasing the Component 3 dates. |                  |

# Term 6 – 3<sup>rd</sup> June – 19<sup>th</sup> July 2024

| Unit / Topic        | Assessment Dates    |
|---------------------|---------------------|
| Public Examinations | Public Examinations |
|                     |                     |

Students on the CDMP Pathway in Year 11 will be entered for BTEC Level 2 Tech Award in Creative Media Production. The qualification is assessed through centre-based controlled assessment. Below are details of the specific units and topics that students will be covering throughout this academic year.

### Further information can be found at

 $\underline{https://qualifications.pearsons.com/OurQualifications/BTECNationals/creative media production}$ 

| Year 11 BTEC Curriculum   |                        |
|---|------------------------|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023                          |                        |
| Unit / Topic  | Assessment Dates       |
| Component 2: Developing Digital Media Products (Audio & Film Skills                         | Teaching and learning: |
| <u>Development)</u>   | 09/2023 - 02/2024      |
| <ul> <li>Learners will begin assessment by putting into practice the skills they</li> </ul> | Brief released:        |
| have developed during last year's workshops and mock assessment.                            | 01/2024                |
| Students will be able to select the audio or film brief.                                    |                        |
|   | Assessment window:     |
|   | 03/2024 - 04/2024      |
|   |                        |
|   |                        |
|   | Teaching and learning: |
|   | 09/2023 - 10/2024      |
|   |                        |
|   | Brief released:        |
|   | 10/2024                |
|   | Assessment window:     |
|   | 10/2024 - 01/2025      |
|   | 10/2024 - 01/2023      |
|   |                        |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023                          |                        |
| Unit / Topic  | Assessment Dates       |
| Component 2: Developing Digital Media Products (Audio & Film Skills                         | Teaching and learning: |
| <u>Development)</u>   | 09/2023 - 02/2024      |
| <ul> <li>Learners will begin assessment by putting into practice the skills they</li> </ul> | Brief released:        |
| have developed during last year's workshops and mock assessment.                            | 01/2024                |
| Students will be able to select the audio or film brief.                                    | 01/2024                |
| Stauchts will be able to select the addition fillin brief.                                  | Assessment window:     |
|   | 03/2024 - 04/2024      |
|   |                        |

| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024  | Teaching and learning: 09/2023 - 10/2024  Brief released: 10/2024  Assessment window: 10/2024 - 01/2025  |
|---|--|
| remine a familiary a residury 2024  |  |
| Unit / Topic  | Assessment Dates   |
| Component 2: Developing Digital Media Products (Audio & Film Skills   | Teaching and learning:   |
| <u>Development)</u>   | 09/2023 - 02/2024  |
| • Learners will begin assessment by putting into practice the skills they have developed during last year's workshops and mock assessment. Students will be able to select the audio or film brief.   | Brief released: 01/2024  Assessment window: 03/2024 - 04/2024  Teaching and learning: 09/2023 - 10/2024  Brief released: 10/2024  Assessment window: 10/2024 - 01/2025 |
|   |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024  |  |
| Unit / Topic  | Assessment Dates   |
| Component 3: Create a Media Product in Response   |  |
| <ul> <li>to a Brief (External Assessment)</li> <li>Learners will demonstrate skills and techniques in media production developed across the previous two components by creating a media product in response to brief set by the exam board, Pearson. Students will need to generate ideas, conduct research, plan, produce and evaluate a media product.</li> </ul> | Provisional brief released: 03/2024 Provisional supervised assessment window: 04/2024 - 05/2024  |
|   |  |

| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024   |   |
|--|---|
| Unit / Topic   | Assessment Dates  |
| Assessment)  Learners will demonstrate skills and techniques in media production developed across the previous two components by creating a media product in response to brief set by the exam board, Pearson. Students will need to generate ideas, conduct research, plan, produce and evaluate a media product. | Provisional brief<br>released: 03/2024<br>Provisional supervised<br>assessment window:<br>04/2024 - 05/2024 |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024   |   |
| Unit / Topic   | Assessment Dates  |
| Public Examinations  | Public Examinations   |

# **BTEC Level 2 TECH Award in Performing Arts: Dance**

Students on the Dance Pathway in Year 11 will be entered for BTEC Tech Award in Performing Arts. The qualification is assessed through external examinations and controlled internal assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at <a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html</a>

| Year 11 BTEC Curriculum  |  |  |
|--|--|--|
| Unit / Topic Component 1 Exploring Practitioners and Component 3 Responding to a Brief   | Assessment dates   |  |
| Learn repertoire, creative task and group discussions - Building knowledge of practitioners works, processes, own reflection and production skills for pieces. | Component 1 Video<br>evidence of practical<br>exploration: w/c<br>09/10/2023 |  |
| Exploration of choreographic methods linked to theme (Dance Show theme)  | N/A  |  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023   |  |  |
| Unit / Topic Component 1 Exploring Practitioners and Component 3 Responding to a Brief   | Assessment Dates   |  |
| Exploring, research and reflecting on practitioners works, performance roles, themes and purposes of performance and production skills                         | Component 1<br>Theoretical Evidence:<br>w/c 18/12/2023                       |  |
| Choreographic tasks set to help create performance pieces for shows  | N/A  |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024   |  |  |
| Unit / Topic Component 3 - Responding to a brief   | Assessment Dates   |  |
| Cinity repris  |  |  |

|   | W/c 19/02/2024 for exam launch |
|---|--------------------------------|
| Term 4 – 19 <sup>th</sup> March – 22 <sup>nd</sup> April 2023   |                                |
| Unit / Topic Component 3 - Responding to a brief  | Assessment Dates               |
| Introduction to exam brief, exploration of ideas and choreographic techniques.  |                                |
| Using knowledge of responding to a brief by researching into the brief aspects and exploring different ideas practically using different choreographic methods. |                                |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  |                                |
| Unit / Topic Component 3 - Responding to a brief  | Assessment Dates               |
| Complete practical piece for assessment, whilst exploring practitioner's  | Theoretical exams:             |
| influences and techniques that can be used.   | Activity 1: w/c                |
| Completion of performance assessment and written elements   | 04/03/2024                     |
|   | Activity 2: w/c                |
|   | 18/03/2024                     |
|   | Activity 4: w/c                |
|   | 06/05/2024                     |
|   | Mock Performance:              |
|   | Activity 3: w/c                |
|   | 15/04/2024                     |
|   | Practical Exam: Activity       |
|   | 3: w/c 29/04/2024              |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  |                                |
| Unit / Topic Study Leave  | Assessment Dates               |
| Public Examinations   | Public Examinations            |
|   |                                |
|   |                                |

### **BTEC First Level 2 TECH Award in Music**

Students on the Music Pathway in Year 11 will be entered for BTEC First Level 2 Tech Award in Music. The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice.html</a>

| Year 11 BTEC Curriculum   |  |
|---|--|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023  |  |
| Unit / Topic  | Assessment Dates   |
| <b>Intro Project -</b> Creative composition project based around a rework of a popular track or group performance task.   | End of Term Assessment.<br>End of Term Assessment.   |
| Music Industry Insight – Following on from the areas of the music industry covered in year 1, this unit is a holistic look at the Music Business from management, publishing & record deals, royalties, networking and associated job roles.  | Formative Assessment. Assignment Hand in Date Set by Exam Board. TBC.                        |
| Component 3: Responding to a Commercial Brief (Part 1 T&L) The final large-scale coursework element is focused around responding to a commercial composition or performance brief. Students will draw upon composition & performance techniques studied in year 1 (& component 2) and further refine these to submit musical pieces that meet set criteria. Part 1 will cover 'Features of a commercial Brief', 'Planning to meet the demands of a client' and 'Considering constraints and intentions'.  Showcase Preparation - Pupils will prepare solo and group performance pieces for their forthcoming showcase events. | Formative Assessment.  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023  |  |
| Unit / Topic  | Assessment Dates   |
| Component 3: Responding to a Commercial Brief (Part 2) The Second stage of this unit will focus on developing a response to a given brief in a 'collaborative' environment. Following study of the importance of target audience, planning a musical project and approaches to collaborative writing, pupils will receive a musical starting point to work from. During the process pupils will keep a 'production log' and, following completion, will reflect on the outcome and its suitability for client   | Formative Assessment. Assignment Hand in Date Set by Exam Board. TBC.  Formative Assessment. |
| Showcase & Christmas Concert Preparation - Pupils will continue to prepare solo and group performance pieces for their forthcoming showcase event. The showcase event will take place during term 2 with a Christmas concert event towards the end of Dec.  |  |

| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024  |   |  |
|---|---|--|
|   |   |  |
| Unit / Topic Component 3: Responding to a Commercial Brief (Part 3). The third  | Assessment Dates Formative Assessment.          |  |
| part of this large-scale project focuses on learners developing a short<br>body of work (A&B side release) that shows awareness of client brief,<br>commercial trends and ability to write and then rework their own                                | Assignment Hand in Date Set by Exam Board. TBC. |  |
| musical material.   | Formative Assessment.                           |  |
| Developing Repertoire: Following completion of the showcase event,  | Assignment Hand in Date Set by Exam Board. TBC. |  |
| pupils will now begin to develop their performance repertoire for use within their audio portfolios and future performance events including   |   |  |
| the 'Gig Night' scheduled for close of Term 5.  | Formative Assessment.                           |  |
| <b>Drumline Workshop:</b> During this session, learners will explore rhythmic development, sticking techniques and reading drum notation. The focus of the unit is timing, internal pulse and responding to musical developments in a live context. |   |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024  |   |  |
| Unit / Topic  | Assessment Dates                                |  |
| Component 3: Formal Assessment Stage (External) The final stage of  | Formative Assessment.                           |  |
| component 3 is a response to a client brief (provided by the exam   | Assignment Hand in Date Set by Exam Board. TBC. |  |
| board), completed in formal exam conditions. Pupils must draw upon  | Formative Assessment.                           |  |
| techniques & skills learned in all 3 previous stages of 'Responding to a  | Assignment Hand in Date                         |  |
| brief' to craft their own musical material that meets the exam board  | Set by Exam Board. TBC.                         |  |
| criteria. Evidence of planning, a production log, written reflection and  | Formative assessment.                           |  |
| 'next steps' to be included with audio recording & DAW project.   | Torritative assessment.                         |  |
| Transcription and 'Working as a Session Musician'. During this unit,  | End of Term Showcase                            |  |
| learners will explore the concept of working as a session musician,   | Event.  |  |
| creating rhythm grids, transcribing instrumental parts and MD-ing   |   |  |
| rehearsals. The unit will work towards musicians creating sheet music   |   |  |
| for instrumentalists, beyond their typical instrument focus.  |   |  |
| To most amentanos, seyona them typical most ament rosas.  |   |  |
| Showcase Event/Gig Night: Pupils will continue to craft material for the  |   |  |
| final showcase event scheduled to take place at the end of Term 4.  |   |  |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  |   |  |
| Unit / Topic  | Assessment Dates                                |  |
| During the final term, learners begin to explore the use of Music   | End of Term                                     |  |
| Technology within Live performance and further production techniques  | Assessment.                                     |  |
| utilised in the commercial industry. Modules such as:   |   |  |
| Synths & Sampling: An introductory look at using digital soft synths and  |   |  |
| manipulating audio to craft sample packs. Pupils will create their own  |   |  |

| sample library and use the audio material to shape an original composition.  Or  DJ Workshops: An introductory look at using DJ equipment including common software programs and hardware controllers. Learners will begin by exploring features of the equipment before crafting a short DJ set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates Public Examinations |  |                         |
|--|--|-------------------------|
| Or  DJ Workshops: An introductory look at using DJ equipment including common software programs and hardware controllers. Learners will begin by exploring features of the equipment before crafting a short DJ set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates  | sample library and use the audio material to shape an original           |                         |
| Or  DJ Workshops: An introductory look at using DJ equipment including common software programs and hardware controllers. Learners will begin by exploring features of the equipment before crafting a short DJ set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates  | composition  |                         |
| DJ Workshops: An introductory look at using DJ equipment including common software programs and hardware controllers. Learners will begin by exploring features of the equipment before crafting a short DJ set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates  | Composition.   |                         |
| common software programs and hardware controllers. Learners will begin by exploring features of the equipment before crafting a short DJ set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates   | Or   |                         |
| common software programs and hardware controllers. Learners will begin by exploring features of the equipment before crafting a short DJ set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates   | DI Workshons: An introductory look at using DI equipment including       |                         |
| begin by exploring features of the equipment before crafting a short DJ set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates  | ,                                  |                         |
| set using FX.  Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  Assessment Dates  |  |                         |
| Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic Assessment Dates  | begin by exploring features of the equipment before crafting a short DJ  |                         |
| Or  Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic Assessment Dates  | set using FX.  |                         |
| Music Technology in Performance: An introductory look at utilising technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic Assessment Dates  |  |                         |
| technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic Assessment Dates   | Or   |                         |
| technology and backing tracks in live performance. Learners will explore playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic Assessment Dates   | Music Technology in Performance: An introductory look at utilising       |                         |
| playing to 'clicks', building backing tracks and triggering sample pads.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic Assessment Dates  | ,  |                         |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic Assessment Dates  | technology and backing tracks in live performance. Learners will explore |                         |
| Unit / Topic Assessment Dates  | playing to 'clicks', building backing tracks and triggering sample pads. |                         |
| Unit / Topic Assessment Dates  |  |                         |
| Unit / Topic Assessment Dates  |  |                         |
|  | Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024               |                         |
|  |  |                         |
| Public Examinations Public Examinations  | Unit / Topic   | <b>Assessment Dates</b> |
|  | Public Examinations  | Public Examinations     |

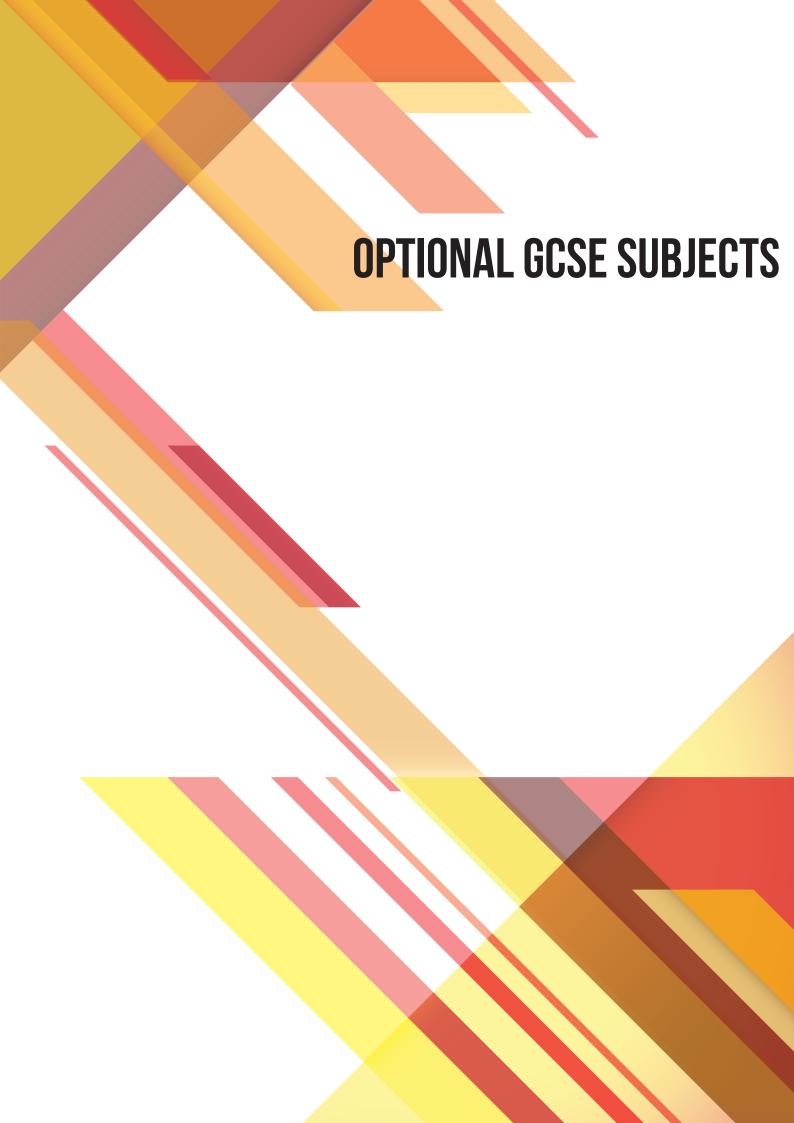
# **BTEC Level 2 TECH Award in Performing Arts: Musical Theatre**

Students on the Musical Theatre Pathway will be entered for BTEC Tech Award in Performing Arts (Specification 2017 – NQF). The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="http://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html">http://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html</a>

| Year 11 BTEC Curriculum  |  |
|--|--|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023   |  |
| Unit / Topic: Component One: Exploring the Performing Arts   | Assessment Dates   |
| Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.  Learners will also undertake research tasks in order to understand the  | Auditions will take place in 09/2023                     |
| roles and responsibilities, creative process and production process for a professional repertoire.   |  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023   |  |
| Unit / Topic: Component One: Exploring the Performing Arts   | Assessment Dates   |
| Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.  Learners will also undertake research tasks in order to understand the roles and responsibilities, creative process and production process for a professional repertoire. |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024   |  |
| Unit / Topic: Component One: Exploring the Performing Arts   | Assessment Dates   |
| Learners will perform their full-scale musical in this term.   |  |
| Learners will also start to undertake research and submit their response for Component 1.  |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024   |  |
| Unit / Topic: Component Three: Responding to a Brief   | Assessment Dates   |
| Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus  | Milestones will take<br>place between<br>February- March |

| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  |   |  |
|---|---|--|
| Unit / Topic: Component Three: Responding to a Brief  | Assessment Dates                                  |  |
| Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus | External assessments will take place in: 05/2024. |  |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  |   |  |
| Unit / Topic  | Assessment Dates                                  |  |
| Public Examinations   |   |  |



# **Art and Design**

Students in Year 11 will be entered for AQA GCSE Fine Art (Specification 8202). The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="www.aqa.org.uk/subjects/art-and-design/gcse">www.aqa.org.uk/subjects/art-and-design/gcse</a>

|                               | Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023  |                                     |  |
|-------------------------------|---|-------------------------------------|--|
| Unit / Topic Assessment Dates |   |                                     |  |
| •                             | Re-introduction to studios and safe working practice.   | N/A                                 |  |
| •                             | Presentation of summer work that had a focus upon Assessment Objective 2.   | Feedback given W/C<br>25/09/2023    |  |
| •                             | Introduction of Assessment Objective 3 – Record ideas, observations and insights relevant to intentions as work progresses. | Sketchbooks taken in W/C 02/10/2023 |  |
|                               |   | Feedback W/C<br>09/10/2023          |  |
|                               | Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023  |                                     |  |
| nit / 1                       | <sup>-</sup> opic   | Assessment Dates                    |  |
| •                             | Main foci Assessment Objective 3 – Record ideas, observations   | Deadline for AO3 –                  |  |
|                               | and insights relevant to intentions as work progresses.   | W/C 06/11/2023                      |  |
|                               |   | Feedback W/C                        |  |
| •                             | Completion of Assessment Objective 3 due W/C 6 <sup>th</sup> November.  | 13/11/2023                          |  |
| •                             | Introduction to assessment Objective 4 – Present a personal and   | Deadline for AO4 –                  |  |
|                               | meaningful response that realises intentions and demonstrates understanding of visual language.                             | W/C 04/12/2023                      |  |
|                               |   | Feedback W/C                        |  |
| •                             |   | 11/12/2023                          |  |
| •                             | Completion of Assessment Objective 4 due W/C 4 <sup>th</sup> December.  |                                     |  |
| •                             | Year 11 Mock Exams – Date TBC.  |                                     |  |

| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024  |                       |  |
|---|-----------------------|--|
| Unit / Topic  | Assessment Dates      |  |
| GCSE Fine Art exam paper released.  | N/A                   |  |
| Discussion about the paper.   | Submission date W/C   |  |
| <ul> <li>January – Main foci is assessment Objective 1.</li> </ul>  | 22/01/2024            |  |
| <ul> <li>Completion date W/C 22nd January.</li> </ul>   | Feedback W/C          |  |
| Completion date w/C 22nd January.   | 29/01/2024            |  |
|   |                       |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024  |                       |  |
| Unit / Topic  | Assessment Dates      |  |
| February – Main foci is Assessment Objective 2.   | Submission date W/C   |  |
| <ul> <li>Completion date W/C 26<sup>th</sup> February.</li> </ul>   | 26/02/2024            |  |
|   |                       |  |
|   | Feedback W/C          |  |
| Namela Main faci Assassment Objective 2   | 04/03/2024            |  |
| March – Main foci Assessment Objective 3.   |                       |  |
| Completion date W/C 18 <sup>th</sup> April  |                       |  |
|   |                       |  |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  |                       |  |
| Unit / Topic  | Assessment Dates      |  |
| <ul> <li>April – Main foci to ensure Assessment Objectives 1-3 are</li> </ul>   | Feedback w/c          |  |
| completed and preparation for Assessment Objective 4 after  | 08/04/2024            |  |
| the Easter break.   |                       |  |
|   |                       |  |
|   |                       |  |
|   | Date TBC.             |  |
| • GCSE exam – Date TBC.   | Date TBC.             |  |
| • GCSE exam – Date TBC.   | Date TBC.             |  |
| • GCSE exam – Date TBC.   |                       |  |
| <ul> <li>GCSE exam – Date TBC.</li> <li>Marking to take place.</li> </ul>   | Date TBC.             |  |
|   |                       |  |
|   |                       |  |
|   |                       |  |
| Marking to take place.  |                       |  |
| • Marking to take place.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  | N/A                   |  |
| Marking to take place.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  | N/A  Assessment Dates |  |
| Marking to take place.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  | N/A  Assessment Dates |  |
| Marking to take place.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  GCSE moderation to take place – Date TBC. | Assessment Dates N/A  |  |
| Marking to take place.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  Unit / Topic  | N/A  Assessment Dates |  |

# Citizenship

Students in Year 11 will be entered for AQA GCSE Citizenship (Specification 8100). The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

### **Further information can be found at:**

https://www.aqa.org.uk/subjects/citizenship/gcse/citizenship-studies-8100

| Year 11 GCSE Curriculum  Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023 |                       |              |
|---|-----------------------|--------------|
|   |                       | Unit / Topic |
| Key Units:  | Regular exam          |              |
| Paper 1 – Politics and Participation  | questions in class (1 |              |
| • What are the powers of local and devolved government and how can                          | p/w)                  |              |
| citizens participate?   | Mid Unit Test W/C     |              |
| • Where does political power reside: with the citizen, parliament or                        | 16/10/2023            |              |
| government?   | 1A Politics &         |              |
|   | Participation         |              |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023                          |                       |              |
| Unit / Topic  | Assessment Dates      |              |
| Key Units:  | Regular exam          |              |
| Revision for Mock exams   | questions in class (1 |              |
| Paper 1 – Politics and Participation  | p/w)                  |              |
| What are the powers of local and devolved government and how can                            | Year 11 Mock Exam –   |              |
| citizens participate?   | 2A Life in Modern     |              |
| • Where does political power reside: with the citizen, parliament or                        | Britain / 2B Rights & |              |
| government?   | Responsibilities      |              |
|   | W/C 20/11/2024        |              |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024                            |                       |              |
| Unit / Topic  | Assessment Dates      |              |
| Key Units:  | Regular exam          |              |
| Paper 1 – Politics and Participation  | questions in class (1 |              |
| <ul><li>How do others govern themselves?</li></ul>  | p/w)                  |              |
| <ul> <li>How can citizens try to bring about political change?</li> </ul>                   |                       |              |
| Paper 1 – Active Citizenship  |                       |              |
| <ul> <li>Citizenship action – the actions of others</li> </ul>                              |                       |              |
| The investigation: taking citizenship action  |                       |              |
| - Stage 1: Deciding the question or issue   |                       |              |
| - Stage 2: Carrying out the initial research  |                       |              |

| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024 |                       |  |
|--|-----------------------|--|
| Unit / Topic   | Assessment Dates      |  |
| Key Units:   | Regular exam          |  |
| Paper 1 – Active Citizenship                                     | questions in class (1 |  |
| - Stage 3: Planning the action                                   | p/w)                  |  |
| - Stage 4: Taking the action                                     | Core Week Mock Exam   |  |
| - Stage 5: Assessing the impact of the action                    | - 1A Politics &       |  |
| - Stage 6: Evaluating the whole process.                         | Participation         |  |
| Revision and exam preparation                                    | W/C 26/02/2024        |  |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 20         | 24                    |  |
| Unit / Topic Assessment Dates                                    |                       |  |
| Key Units:   | Mock Exam - 1A Active |  |
| Revision and exam preparation – all units                        | Citizenship           |  |
|  | W/C 15/04/2023        |  |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024       |                       |  |
| Unit / Topic   | Assessment Dates      |  |
| N/A  | Public Examinations   |  |
|  |                       |  |

### **Dance**

Students in Year 11 will be entered for AQA GCSE Dance (Specification 8236). The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="https://www.aqa.org.uk/subjects/dance/gcse">www.aqa.org.uk/subjects/dance/gcse</a>

| Year 11 GCSE Curriculum  |  |  |
|--|--|--|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023   |  |  |
| Unit / Topic   | Assessment Dates   |  |
| Component 1 Performance: Rehearsal of Set Phrases 'Breathe' and 'Shift'. Filmed for assessment in October Component 2 Dance Appreciation: GCSE Dance Anthology- 'Infra' (Practical and Written Tasks)        | Recording of Set<br>Phrases: 10/2023   |  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023   |  |  |
| Unit / Topic   | Assessment Dates   |  |
| Component 1 Performance: Duet or Trio. Filmed for mock assessment in January and final in February.  Component 2 Dance Appreciation: GCSE Dance Anthology- 'Artificial Things' (Practical and Written Tasks) | Mock Exam- Written Paper Exam Questions based on Anthology completed in class (Nov- Dec Theory lessons and homework) |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024   |  |  |
| Unit / Topic   | Assessment Dates   |  |
| Component 1 Choreography: Choreography Paper Released. Solo or Group Choreography based on Stimulus as provided by the Exam Board Continued rehearsal of performance Duet or Trio. Filmed for assessment     | Mock Assessment of<br>Duet or Trio: 01/2024<br>Final Assessment<br>Recording of Duet or                              |  |
| in February  | Trio Performance: 02/2024  |  |
| Component 2 Dance Appreciation: Section A and B Revision (key terminology and skills for written tasks)  | ,  |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024   |  |  |
| Unit / Topic   | Assessment Dates   |  |

Component 1 Performance and Choreography: Continued work on Solo or Group Choreography based on Stimulus provided by the Exam Board. Filmed for mock assessment March and final in May Component 2 Dance Appreciation: Section C Revision (Knowledge of GCSE Dance Anthology in written tasks)

Mock Exam Written
Paper during core
week
Mock Assessment of
Solo or Group
Choreography:
03/2024

# Term 5 – 8<sup>th</sup> April – 24<sup>th</sup> May 2024

| Unit / Topic  | Assessment Dates  |
|---|---|
| Component 1 Performance and Choreography: Final Assessment Recording of Solo or Group Choreography Component 2 Dance Appreciation: Revision for Sections A, B and C | Recording of Solo or<br>Group Choreography:<br>05/2023<br>Exam Questions<br>completed in class<br>(from Sections A, B |
|   | •   |

# Term 6 – 3<sup>rd</sup> June – 19<sup>th</sup> July 2024

| Unit / Topic  | Assessment Dates   |
|---|--------------------|
|   |                    |
| Study Leave / Revision  | GCSE Dance Written |
| Component 2 Dance Appreciation: Revision for Written Exam Paper | Paper Examination  |
|   | 06/2024            |

## **French**

Students in Year 11 will be entered for AQA GCSE French (Specification 8658). The qualification is assessed through external examinations. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="http://www.aqa.org.uk/subjects/languages/gcse/french-8658">http://www.aqa.org.uk/subjects/languages/gcse/french-8658</a>

| Year 11 GCSE Curriculum  |                             |  |
|--|-----------------------------|--|
| Term 1 – 4 <sup>th</sup> September – 26 <sup>th</sup> October 2023   |                             |  |
| Unit / Topic   | Assessment Dates            |  |
| Theme 2: Local, national, international and global areas of interest | Ongoing vocabulary          |  |
| Unit 6: Social issues  | and verbs assessments       |  |
| Healthy lifestyle before and now                                     | End of Unit                 |  |
| Healthy living and healthy eating                                    | assessment: Reading         |  |
| Health resolutions   | and Listening modified      |  |
|  | paper                       |  |
| Unit 7: Local and global dimension                                   |                             |  |
| Charity work/Volunteering  | Writing exam-style          |  |
| Healthy living (revision)  | question                    |  |
| Social and Global Issues (homelessness, the environment,             |                             |  |
| poverty)   |                             |  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023   |                             |  |
| Unit / Topic   | Assessment Dates            |  |
| Unit 8: Travel and tourism   | Ongoing vocabulary          |  |
| Holidays   | and verb tests              |  |
| Accommodation  | Mock examinations           |  |
| Problems during holidays   | (listening, reading,        |  |
| Writing a review   | writing)                    |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024     |                             |  |
| Unit / Topic   | Assessment Dates            |  |
| Theme 3: Current and future study and employment                     | End of Unit                 |  |
| Units 9/10: Education  | assessment, writing         |  |
| Life at School and college   | exam-style question         |  |
| University or Work?  | Speaking mock exam          |  |
|  | (during or after core week) |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024     |                             |  |
| Unit / Topic   | Assessment Dates            |  |

| Units 10/11: The world of work  Careers and aspirations Revision + Exam prep                                      | Ongoing exam-style questions and vocabulary/verb tests |  |
|---|--|--|
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  |  |  |
| Unit / Topic  | Assessment Dates                                       |  |
| Getting ready for exams  • Revision + Exam prep   | Ongoing exam-style questions and vocabulary/verb tests |  |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  |  |  |
| Unit / Topic  | Assessment Dates                                       |  |
| <ul> <li>Getting ready for exams</li> <li>Further revision + Exam prep (depending on GCSE exams dates)</li> </ul> | Public Examinations                                    |  |

# **Geography**

Students in Year 11 will be entered for AQA GCSE Geography (8035). The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

#### **Further information can be found at:**

https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance

| Year 11 GCSE Curriculum  |                         |
|--|-------------------------|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023               |                         |
| Unit / Topic   | Assessment Dates        |
| Paper 1: Physical Geography: Section A – The challenge of natural                | On-going weekly         |
| hazards: This topic allows for the explorations of the causes, impacts           | examination style       |
| and responses to natural hazards, including earthquakes, volcanoes,              | questions focused on    |
| tropical storms and extreme weather events in the UK. From                       | recent learning and re- |
| meteorology to seismology this physical geography topic is a staple of           | capping prior learning. |
| any geography curriculum with our major example being focused on                 |                         |
| Nepal and New Zealand earthquakes, Typhoon Haiyan, the "Beast from               | Mid topic test.         |
| the east" experienced in the UK and the Somerset Levels Floods.                  | '                       |
|  |                         |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023               |                         |
| Unit / Topic   | Assessment Dates        |
| Paper 1: Physical Geography: Section A – The challenge of natural                |                         |
| hazards: This topic allows for the explorations of the causes, impacts           | On-going weekly         |
| and responses to natural hazards, including earthquakes, volcanoes,              | examination style       |
| tropical storms and extreme weather events in the UK. From                       | questions focused on    |
| meteorology to seismology this physical geography topic is a staple of           | recent learning and re- |
| any geography curriculum with our major example being focused on                 | capping prior learning. |
| Nepal and New Zealand earthquakes, Typhoon Haiyan, the "Beast from               |                         |
| the east" experienced in the UK and the Somerset Levels Floods.                  | End of topic test.      |
|  |                         |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024                 |                         |
| Unit / Topic: PAPER 2 – THE CHANGING ECONOMIC WORLD                              | Assessment Dates        |
| Paper 2: Human geography – Section B – The Changing Economic                     | On-going weekly         |
| <b>World:</b> This topic looks at the developing world and the inequalities that | examination style       |
| exist in countries of varying wealth. We study the causes and                    | questions focused on    |
| consequences of the development gap and study strategies to reduce               | recent learning and re- |
| the gap in wealth and development. We use India as a case study to               | capping prior learning. |
| highlight the problems associated with development in the modern                 |                         |
| world.   | Mid and End of topic    |
|  | tests.                  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024                 |                         |

| Unit / Topic: Paper 2 – Resource Management  | Assessment Dates   |
|--|--|
| This topic requires students to look at an overview of food, water and   | On-going weekly  |
| energy as global resources. We Study the global inequalities with  | examination style  |
| resource allocation, production and supply. We look at the UK's  | questions focused on   |
| changing energy mix and the impacts this has on the way that we use  | recent learning and re-  |
| resources in the UK. We then choose the Food option to study in-depth.   | capping prior learning.  |
| Looking at case studies and examples of strategies for increasing food   |  |
| supplies and strategies for more sustainable food supplies.  | Mid and end of unit  |
|  | tests.   |
|  |  |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024   |  |
| ,,,,,,,,,,,,,  |  |
| Unit / Topic: Paper 3 – Fieldwork and Issue Evaluation   | Assessment Dates   |
|  | l ·  |
| In this unit, students draw upon their experiences of their human and  | On-going weekly  |
|  | On-going weekly examination style  |
| In this unit, students draw upon their experiences of their human and  | ,  |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall  | examination style  |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured   | examination style questions focused on   |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will   | examination style<br>questions focused on<br>recent learning and re-                                 |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will also study unseen fieldwork skills such as research methods and data  | examination style<br>questions focused on<br>recent learning and re-                                 |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will also study unseen fieldwork skills such as research methods and data presentation techniques. The second part is an Issue Evaluation which is   | examination style<br>questions focused on<br>recent learning and re-<br>capping prior learning.      |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will also study unseen fieldwork skills such as research methods and data presentation techniques. The second part is an Issue Evaluation which is a topic released by AQA 12 weeks prior to the exam. We will teach this  | examination style<br>questions focused on<br>recent learning and re-<br>capping prior learning.      |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will also study unseen fieldwork skills such as research methods and data presentation techniques. The second part is an Issue Evaluation which is a topic released by AQA 12 weeks prior to the exam. We will teach this  | examination style<br>questions focused on<br>recent learning and re-<br>capping prior learning.      |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will also study unseen fieldwork skills such as research methods and data presentation techniques. The second part is an Issue Evaluation which is a topic released by AQA 12 weeks prior to the exam. We will teach this topic in this term once we are aware of the content.   | examination style<br>questions focused on<br>recent learning and re-<br>capping prior learning.      |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will also study unseen fieldwork skills such as research methods and data presentation techniques. The second part is an Issue Evaluation which is a topic released by AQA 12 weeks prior to the exam. We will teach this topic in this term once we are aware of the content.   | examination style<br>questions focused on<br>recent learning and re-<br>capping prior learning.      |
| In this unit, students draw upon their experiences of their human and physical fieldworks to Liverpool and Carding Mill Valley. They use recall and retention skills to apply their activities to a written and structured research project. This includes methodologies and analysis. They will also study unseen fieldwork skills such as research methods and data presentation techniques. The second part is an Issue Evaluation which is a topic released by AQA 12 weeks prior to the exam. We will teach this topic in this term once we are aware of the content.  Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024 | examination style questions focused on recent learning and re- capping prior learning.  Paper 3 mock |

## **History**

Students in Year 11 will be entered for AQA GCSE History (Specification 8145). The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="https://www.aqa.org.uk/subjects/history/gcse/history-8145">https://www.aqa.org.uk/subjects/history/gcse/history-8145</a>

| Year 11 GCSE Curriculun  | n                       |
|--|-------------------------|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> Octob      | er 2023                 |
| Unit / Topic   | Assessment Dates        |
| Key Units:   | Regular exam            |
| Unit 1A: America: Expansion and Consolidation                    | questions in class (1   |
| • Part one: Expansion: Opportunities and challenges              | p/w)                    |
| Part two: Conflict across America                                |                         |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> Decemb      | per 2023                |
| Unit / Topic   | Assessment Dates        |
| Key Units:   | Regular exam            |
| Unit 1A: America: Expansion and Consolidation                    | questions in class (1   |
| Part two: Conflict across America                                | p/w)                    |
| Part three: Consolidation: forging the nation                    | Year 11 Mock Exam –     |
|  | History Paper 1 –       |
|  | America: Expansion      |
|  | and Consolidation       |
|  | History Paper 2 –       |
|  | Health and the People   |
|  | and Elizabethan         |
|  | England                 |
|  | w/c 20/11/2023          |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024 |                         |
| Unit / Topic   | Assessment Dates        |
| Key Units:   | Regular exam            |
| Unit 1B: Conflict and tension in Asia – 1950 to 1975             | questions in class (1   |
| Part one: Conflict in Korea                                      | p/w)                    |
| Part two: Escalation of conflict in Vietnam                      | End of unit exam –      |
|  | Conflict and tension in |
|  | Asia – Part 1           |
|  | w/c 05/02/2024          |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> Marcl      | n 2024                  |

| Unit / Topic   | Assessment Dates        |
|--|-------------------------|
| Key Units:   | Regular exam            |
| Unit 1B: Conflict and tension in Asia – 1950 to 1975       | questions in class (1   |
| Part two: Escalation of conflict in Vietnam                | p/w)                    |
| Part three: The ending of the conflict in Vietnam          |                         |
|  |                         |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024 |                         |
| · · · ·  |                         |
| Unit / Topic   | Assessment Dates        |
| Key Units:   | End of unit exam –      |
| Unit 1B: Conflict and tension in Asia – 1950 to 1975       | Conflict and tension in |
| Part three: The ending of the conflict in Vietnam          | Asia                    |
| Revision and exam preparation – All units                  | w/c 15/04/2024          |
|  |                         |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024 |                         |
| Term 0 - 5 Julie - 15 July 2024                            |                         |
| Unit / Topic   | Assessment Dates        |
| Revision and exam preparation – All units                  | Public Examinations     |
|  |                         |

#### **Media Studies**

Students in Year 11 will be entered for EDUQAS GCSE Media Studies. The qualification is assessed through two external examinations (Components 1 and 2) and one controlled assessment (Component 3). Below are details of the specific components and topics they will be covering throughout this academic year.

Further information can be found at: <a href="https://www.eduqas.co.uk/qualifications/media-studies/gcse/">www.eduqas.co.uk/qualifications/media-studies/gcse/</a>

| Component Three / Research & Planning  Key Units:   |   |                       |  |
|---|---|-----------------------|--|
| Component One / Entire Theoretical Framework Component Three / Research & Planning Key Units:  Assessment Dates                   | Year 11 GCSE Curriculum   |                       |  |
| Component Three / Research & Planning Key Units:  | Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023        |                       |  |
| Key Units:  | •   | Assessment Dates      |  |
|   |   |                       |  |
| <ul> <li>Recap of key theoretical content, contexts and theoretical</li> <li>W/b 25/09/23 –</li> </ul>                            | •   | // 07/00/00           |  |
|   |   |                       |  |
| understanding for media language (covered in Year 10) – media   |   | •                     |  |
| language, representations, media industry and audiences for text assessment.  | 8.18.4  |                       |  |
| Component One set texts. w/b 23/10/23 –   | •   |                       |  |
| Completing the Component Three coursework project based on submission of  |   |                       |  |
| research and planning from before the summer break and  Component Three   |   | •                     |  |
| photographs/footage completed over the summer break. project  | photographs/footage completed over the summer break.                      | roject                |  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023  |   |                       |  |
| Component Two / TV Sitcoms Assessment Dates   | Component Two / TV Sitcoms  | Assessment Dates      |  |
| Key Units:  | Cey Units:  |                       |  |
| Introduction and revision of key content for Media Language and     Ongoing in-class  | Introduction and revision of key content for Media Language and Or        | Ingoing in-class      |  |
| Representations (last covered in Year 10). assessments about t  | Representations (last covered in Year 10).                                | ssessments about the  |  |
| Introduction and revision of key contexts for media texts (last     use of media language)  | Introduction and revision of key contexts for media texts (last us        | se of media language  |  |
| covered in Year 10), including historical, social, cultural and political and representations                                     | covered in Year 10), including historical, social, cultural and political | nd representations in |  |
| contexts. the set texts   | contexts.   | ·                     |  |
| Re-introduction and revision of theoretical understanding for Media   | Re-introduction and revision of theoretical understanding for Media       | ne see texts.         |  |
| Language and Representations (last covered in Year 10), including   |   |                       |  |
| semiotics (Charles S. Peirce), male gaze theory (Laura Mulvey) and  |   |                       |  |
| stereotypes and "otherness" (Stuart Hall).  |   |                       |  |
| Analysis of Component Two set texts for TV Sitcoms.   | ,   |                       |  |
| Set Texts: Modern Family (Series 8, Episode 2) and Friends (Series 1,   |   |                       |  |
| Episode 1).   | pisode 1).  |                       |  |
| Town 2. 9th longers oth Falses 2024   | Town 2 Oth Lawrence Oth Falance 2024                                      |                       |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024  | Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024          |                       |  |
| Component Two / TV Sitcoms Assessment Dates   | Component Two / TV Sitcoms  | Assessment Dates      |  |
| Key Content:  | Key Content:  |                       |  |
| Introduction and revision of Media Industry and Audiences (last     Ongoing in-class  | ·   | Ingoing in-class      |  |
| ,   | ,   | ssessments about the  |  |
| Introduction and revision of key contexts of media texts, including historical, social, cultural and political.  impacts of media | Introduction and revision of key contexts of media texts, including im    | mpacts of media       |  |

| <ul> <li>Introduction and revision of theoretical understanding for Audiences (last covered in Year 10), including Uses and Gratifications theory (Blumer and Katz) and active/passive audience response.</li> <li>Analysis of Component Two set texts for TV Sitcoms.</li> <li>Set Texts: Modern Family (Series 8, Episode 2) and Friends (Series 1, Episode 1).</li> </ul> Term 4 – 8th February – 9th March 2024   | industry and audiences in the set texts.   |
|---|--|
| ,   |  |
| Component Two / Music Promotion   | Assessment Dates   |
| <ul> <li>Key Content:         <ul> <li>Revision of Media Language and Representations for key content, contexts and theoretical understanding.</li> <li>Analysis of Component Two set texts for music promotion.</li> </ul> </li> <li>Set Texts: Taylor Swift (Bad Blood music video, website and social media), Justin Bieber (Intentions music video, website and social media) and Duran Duran (Rio).</li> <li>Term 5 – 8<sup>th</sup> April – 24<sup>th</sup> May 2024</li> </ul> | Ongoing in-class assessments about the use of media language and representations in the set texts. |
|   |  |
| Component Two / Music Promotion   | Assessment Dates   |
| <ul> <li>Key Content:</li> <li>Revision of Media Industry and Audiences for key content, contexts and theoretical understanding.</li> <li>Analysis of Component Two set texts for music promotion.</li> <li>Set Texts: Taylor Swift (Bad Blood music video, website and social media), Justin Bieber (Intentions music video, website and social media) and Duran Duran (Rio).</li> </ul>   | Ongoing in-class assessments about the impacts of media industry and audiences on the set texts.   |
|   |  |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  |  |
| Unit / Topic  | Assessment Dates   |
| Revision until exam   | Public Examinations  |

### Music

Students in year 11 will be entered for Edexcel GCSE Music (Specification 1MU0). The qualification is assessed through external examinations and controlled assessment. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="http://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html">http://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html</a>

| Year 11 GCSE Curriculum  |                                 |  |
|--|---------------------------------|--|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023   |                                 |  |
| Unit / Topic   | Assessment Dates                |  |
| Introductory Project: Pupils will begin their second year of study with a composition or performance-based project linked to their previous year of study.   | End Of Term<br>Assessment       |  |
| A03: Music from stage and screen – Wicked, Students will learn specific revision techniques, with sessions focused on exam questions and exam techniques.  |                                 |  |
| SET BRIEF Composition: Pupils continue to focus on compositional response to 'set brief' provided by exam board. Pupils will refine their 2-minute piece of music that follows guidelines and suits the context provided. DAW production skills will be utilised alongside live performance recording. | Set work end of term assessment |  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023   |                                 |  |
| Unit / Topic   | Assessment Dates                |  |
| A03: Music from stage and screen, Star Wars Students will learn specific revision techniques, with sessions focused on exam questions and exam techniques.   | Set work end of term assessment |  |
| Composition. Pupils focus on compositional response to 'set brief' provided by exam board. Pupils will compose a 2-minute piece of music that follows guidelines and suits the context provided. DAW production skills will be utilised alongside live performance recording.                          | Formative Assessment            |  |
| Ensemble Performances: Working in groups developing material to be used during recording sessions later in the year  |                                 |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024   |                                 |  |

| Unit / Topic   | Assessment Dates                               |  |
|--|--|--|
| Composition: Following feedback, pupils to refine 'Set Brief'              |  |  |
| composition response before submitting piece by set deadline.              |  |  |
| Assessment of AOS 4: Afro Celt Sound System 'Release'. Following term      |  |  |
| 2, pupils will explore the set work.                                       |  |  |
| Performing: Pupils to Record their 'chosen' performance pieces.            | 31 <sup>st</sup> January. Set recording point. |  |
|  | End Of Term                                    |  |
|  | Assessment                                     |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024           |  |  |
| Unit / Topic   | Assessment Dates                               |  |
| AOS: Area of study 4 'Fusions'. 'Samba Em Preludio' explored. Piece        | End Of Term                                    |  |
| context, performing forces and musical elements.                           | Assessment                                     |  |
| Students will learn specific revision techniques, with sessions focused on |  |  |
| exam questions and exam techniques.  |  |  |
| Full Mock exam Paper.  |  |  |
| Final Hand in for Set Compositions.  |  |  |
| Final deadline for all Solo or ensemble performance re-submissions         | Summative Assessment Point.                    |  |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024                 |  |  |
| Unit / Topic   | Assessment Dates                               |  |
| Revision and exam prep sessions, practice exam questions.                  |  |  |
| Final exam revision all set works: A01, A02, A03 and A04                   |  |  |
| Final Edexcel Board Exam   | ТВС  |  |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024                 |  |  |
| Unit / Topic   | Assessment Dates                               |  |
| N/A  | Public Examinations                            |  |
|  |  |  |
|  |  |  |

# **Spanish**

Students in Year 11 will be entered for AQA GCSE Spanish (Specification 8698). The qualification is assessed through external examinations. Below are details of the specific units and topics they will be covering throughout this academic year.

Further information can be found at: <a href="http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a>

| Year 11 GCSE Curriculum  |  |  |
|--|--|--|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 2023           |  |  |
| Unit / Topic   | Assessment Dates                         |  |
| Theme 2: Local, national, international and global areas of interest         | Ongoing vocabulary                       |  |
| Unit 6: Social issues  | and verb assessments                     |  |
| Healthy lifestyle before and now   | End of Unit                              |  |
| Healthy living and healthy eating  | assessment: Reading                      |  |
| Health resolutions   | and Listening modified paper             |  |
| Unit 7: Local and global dimension   | paper                                    |  |
| Charity work/Volunteering  | Writing exam-style                       |  |
| Healthy living (revision)  | question                                 |  |
| <ul> <li>Social and Global Issues (homelessness, the environment,</li> </ul> | 4  |  |
| poverty)   |  |  |
| Term 2 – 6 <sup>th</sup> November – 21 <sup>st</sup> December 2023           |  |  |
| Unit / Topic   | Assessment Dates                         |  |
| Unit 8: Travel and tourism   | Ongoing vocabulary                       |  |
| Holidays   | and verb tests<br>Mock examinations      |  |
| Accommodation  | (listening, reading,                     |  |
| Problems during holidays   | writing)                                 |  |
| Writing a review   | Witting/                                 |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024             |  |  |
| Unit / Topic   | Assessment Dates                         |  |
| Theme 3: Current and future study and employment                             | End of Unit                              |  |
| Units 9/10: Education  | assessment, writing                      |  |
| Life at School and college   | exam-style question                      |  |
| University or Work?  | Speaking mock exam (following core week) |  |
|  | (Tollowing core week)                    |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024             |  |  |
| Unit / Topic   | Assessment Dates                         |  |

| <ul> <li>Units 10/11: The world of work</li> <li>Careers and aspirations</li> <li>Revision + Exam prep</li> </ul> | Ongoing exam-style questions and vocabulary/verb tests |  |
|---|--|--|
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024  |  |  |
| Unit / Topic  | Assessment Dates                                       |  |
| Getting ready for exams  ■ Revision + Exam prep   | Ongoing exam-style questions and vocabulary tests      |  |
| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024  |  |  |
| Unit / Topic  | Assessment Dates                                       |  |
| <ul> <li>Getting ready for exams</li> <li>Further revision + Exam prep (depending on GCSE exams dates)</li> </ul> | Public Examinations                                    |  |

## **Triple Science**

Students in Year 11 who have selected triple science as an option will be entered for AQA Biology (8461), Chemistry (8462) and Physics 8463). These qualifications are assessed through external examinations only. Below are details of the specific units and topics they will be covering in their option lessons throughout this academic year. These are in addition to the topics covered in core lessons.

Further information can be found at: <a href="http://www.aqa.org.uk/subjects/science/gcse">http://www.aqa.org.uk/subjects/science/gcse</a>

| Year 11 GCSE Curriculum  |   |  |
|--|---|--|
| Term 1 – 4 <sup>th</sup> September – 27 <sup>th</sup> October 202  | 23                                      |  |
| Unit / Topic   | Assessment Dates                        |  |
| Physics Paper 1 triple content – Gas pressure, insulation, static electricity, hazards and uses of radiation | Physics midpoint test<br>w/c 16/10/2023 |  |
| Term 2 – 8 <sup>th</sup> November – 21 <sup>st</sup> December 20   | 23                                      |  |
| Unit / Topic   | Assessment Dates                        |  |
| Chemistry Paper 2 triple content – Titration, Haber process and  | Full physics paper 1                    |  |
| equilibrium, Organic chemistry, Analysis   | (during mock exams)                     |  |
| Term 3 – 8 <sup>th</sup> January – 9 <sup>th</sup> February 2024   |   |  |
| Unit / Topic   | Assessment Dates                        |  |
| Chemistry Paper 2 triple content – Titration, Haber process and equilibrium, Organic chemistry, Analysis     | Chemistry midpoint test w/c 08/01/2024  |  |
| Biology Paper 1 triple content – Transport, decay, homeostasis, microorganisms and antibodies                |   |  |
| Term 4 – 19 <sup>th</sup> February – 22 <sup>nd</sup> March 2024   |   |  |
| Unit / Topic   | Assessment Dates                        |  |
| Biology Paper 1 triple content – Transport, decay, homeostasis,  | Full chemistry paper                    |  |
| microorganisms and antibodies  | Core assessment week                    |  |
|  | Biology midpoint w/c                    |  |
|  | 26/02/2024                              |  |
|  | Full Biology paper w/c<br>18/03/2024    |  |
| Term 5 – 8 <sup>th</sup> April – 24 <sup>th</sup> May 2024   |   |  |
| Unit / Topic   | Assessment Dates                        |  |
| Revision and Exam preparation  | Exam dates TBC                          |  |

| Term 6 – 3 <sup>rd</sup> June – 19 <sup>th</sup> July 2024 |                     |
|--|---------------------|
| Unit / Topic   | Assessment Dates    |
| N/A  | Public Examinations |