

Birmingham Ormiston Academy: The Bigger Picture (Post-16)

What are we trying to achieve?	Mission:	Birmingham Ormiston Academy is committed to providing high quality and distinctive education which develops young people into well-rounded learners. Our students strive to be exceptional in all areas, with their knowledge and skills being uniquely enhanced by a specialist, arts-focused curriculum.				
	Key elements:	Knowledge and Understanding: e.g. knowledge-rich content, including powerful knowledge and big ideas that shape the world; an emphasis on recall and retention and 'putting into practice'	Arts-focused: e.g. personalised pathways; industry-engaged; focused on professional standards; knowledge-led inquiry and understanding; skills development		Learning for Life & Work: e.g. careers and employability; skills for industry; skills for life; economic and financial awareness; education for sustainable development (Gatsby Benchmarks)	
	Aims:	To empower young people to unlock their potential and to make informed and responsible decisions throughout their lives				
		To develop successful learners who make good progress and achieve and enjoy life-long learning	To develop confident individuals who are able to lead healthy, safe and rewarding lives		To develop responsible citizens who make a positive contribution to society	
	Learners' key attributes:	Creativity	Integrity	Resilience	Self-Management	Collaboration
Essential knowledge and skills:	Literacy and Communication		Numeracy		Personal Development (Spiritual, Moral, Social, Cultural Education)	

How do we organise learning?	Learning will be enriched through:	Lessons: e.g. are personalised and matched to the learning needs of all; are engaging and contain variety	Learning environments: e.g. are calm, orderly, respectful; are welcoming and inviting	Routines: e.g. clear expectations and guidelines; learners are actively involved and take ownership	Events: e.g. showcase work and enrich the learning activities; recognise achievement	Learning outside the classroom: e.g. demonstrates how knowledge and skills are situated in 'real life'	Out of academy activities: e.g. extra-curricular activities are all-inclusive; independent learning			
	All learners will pursue a highly-specialised, arts-focused pathway:	ACTING	BROADCAST	DANCE	GDNM	MUSIC	MUSICAL THEATRE	MUSIC TECHNOLOGY	PRODUCTION ARTS	VAD
	Learning will be delivered through the development of:	Critical thinking	Problem solving	Imagination	Reflection	Critique	Team work	Independence	Determination	
	Learners' experiences can be enhanced by option subjects:	A' Level English Literature	A' Level Geography	A' Level History	A' Level Mathematics	A' Level Media Studies	GCSE English	GCSE Mathematics		

How well are we achieving our aims?	Evaluating impact:	To ensure learning and teaching are effective so that learners understand quality and know how to improve						
		Creates a continuous improvement cycle	Involves all stakeholders	Uses critical friends to offer insight and challenge	Uses information intelligently to spot trends and establish goals for improvement	Uses a variety of techniques and sources to collect and analyse information	Chooses and adapts assessment to ensure responsive teaching is fit for purpose	Looks at the 'whole child' – progress across subject areas and behaviour for learning
	Accountability measures:	High standards of achievement - attainment and progress		Exemplary behaviour and attendance		Further involvement in education and training		Contribution to wider community
We will have prepared learners for:	Accreditation and Examinations			The Pursuit of Excellence		Future Challenges & World of Work		