

Birmingham Ormiston Academy: The Bigger Picture (Key Stage 4)

What are we trying to achieve?	Mission:	Birmingham Ormiston Academy is committed to providing high quality and distinctive education which develops young people into well-rounded learners. Our students strive to be exceptional in all areas, with their knowledge and skills being uniquely enhanced by a specialist, arts-focused curriculum.									
	Key elements:	Knowledge and Understanding: e.g. knowledge-rich content, including powerful knowledge and big ideas that shape the world; an emphasis on recall and retention and ‘putting into practice’		Arts-focused: e.g. personalised pathways; industry-engaged; focused on professional standards; knowledge-led inquiry and understanding; skills development		Learning for Life & Work: e.g. careers and employability; skills for industry; skills for life; economic and financial awareness; education for sustainable development					
	Aims:	To empower young people to unlock their potential and to make informed and responsible decisions throughout their lives									
		To develop successful learners who make good progress and achieve and enjoy life-long learning		To develop confident individuals who are able to lead healthy, safe and rewarding lives		To develop responsible citizens who make a positive contribution to society					
	Learners’ key attributes:	Creativity		Integrity		Resilience		Self-Management		Collaboration	
	Essential knowledge and skills:	Literacy and Communication			Numeracy			Personal Development (Spiritual, Moral, Social, Cultural Education)			

How do we organise learning?	Learning will be enriched through:	Lessons: e.g. are personalised and matched to the learning needs of all; are engaging and contain variety	Learning environments: e.g. are calm, orderly, respectful; are welcoming and inviting	Routines: e.g. clear expectations and guidelines; learners are actively involved and take ownership	Events: e.g. showcase work and enrich the learning activities; recognise achievement	Learning outside the classroom: e.g. demonstrates how knowledge and skills are situated in 'real life'	Out of academy activities: e.g. extra-curricular activities are all-inclusive; independent learning	
	All learners will be entitled to a broad and balanced curriculum:	The ArtsEnglishMathematicsSciencesHumanitiesLanguagesCitizenshipPersonal Development						
	Learning will be delivered through the development of:	Critical thinkingProblem solvingImaginationReflectionCritiqueTeam workIndependenceDetermination						

How well are we achieving our aims?	Evaluating impact:	To ensure learning and teaching are effective so that learners understand quality and know how to improve						
		Creates a continuous improvement cycle	Involves all stakeholders	Uses critical friends to offer insight and challenge	Uses information intelligently to spot trends and establish goals for improvement	Uses a variety of techniques and sources to collect and analyse information	Chooses and adapts assessment to ensure responsive teaching is fit for purpose	Looks at the 'whole child' – progress across subject areas and behaviour for learning
	Accountability measures:	High standards of achievement - attainment and progress		Exemplary behaviour and attendance		Further involvement in education and training		Contribution to wider community
	We will have prepared learners for:	Accreditation and Examinations			The Pursuit of Excellence		Future Challenges & World of Work	