

For those students re-sitting GCSE English at Key Stage 5, we offer students the opportunity to be entered for the November and June series of examinations in year 12.

GCSE English Language allows students to explore the richness and diversity of the English language, to develop their ability to use the highest standards of literacy and oracy, and to investigate and analyse how language is used in fiction and non-fiction writing, as well as to experiment by using language creatively.

## English Language Paper 1: Explorations in Creative Reading and Writing

*External Examination – 1 hr 45 minutes ( 50% of total GCSE )*

**Section A:** Students are required to read a source drawn from literary fiction in order to consider how writers use narrative and descriptive techniques to capture the interest of readers. Students will answer four questions about the extract.

**Section B:** Students will be given a choice of a written prompt and a visual image that is linked to the topic of the reading text in section A. They will complete a creative task which focuses on narrative or descriptive writing skills.

## English Language Paper 2: Writers' Viewpoints and Perspectives

*External Examination – 1 hr 45 minutes (50% of total GCSE )*

**Section A:** Students will develop insights into how writers have particular viewpoints and perspectives on topical issues or themes. Students will be given two linked sources from different time periods and genres, drawn from the 19th century and either the 20th or 21st centuries. They will answer four questions about the extracts.

**Section B:** Students will be required to produce a written text to a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced to them in section A.

## Non-examination Assessment: Spoken Language Endorsement

*A formal speech or presentation (0% of total GCSE)*

Students will be assessed on a spoken presentation on a topical issue of their own choice, to be delivered to an audience. They will be assessed on the quality of their spoken language, their use of effective standard English and their responses to questions and feedback. This separate endorsement is assessed by the class teacher.

