Futures Evening
2019
This evening will aim to:

- Provide an overview of the different options available to students after BOA.
- Outline the important processes involved.
- Outline the support available for students in preparation for their progression.
Three main pathways after your studies at BOA:

Education

Employment & Training

Gap Year
The most popular progression route is Higher Education.

This year 70% of Year 13 have applied for Higher Education courses.

Many students may decide to further their education and training at:

- University
- Vocational School
- Conservatoire
Why Higher Education?

Ideas, independence, research, creative, vocational skills, friendships, focused, earning potential, UCAS lists, over 100,000 courses, multicultural, activities and skills, specific career paths, work placements, key life skills, commitment, valuable, learning, universities and colleges, expertise, exploring subjects, dedicated career development, higher qualifications, recognised and respected worldwide, developing skills
Higher Education – Research

**Why** Research?
**What** to Research?
**How** to Research?
What to research?

- Why HE?
- Motivation?
- Career Prospects?
- Level of qualification?
- Course Content?
- Entry requirement?
- Location?
- Gap Year?
Where to start?
Using UCAS Course Search

search.ucas.com
How to Research?

- UCAS Course Search
- UCAS Conservatoires Course Search
- Institution Websites
- CDMT website for accredited Dance and Drama courses
- Open Days and Campus Tours (talk to admission tutors, course leaders, current students)
- Graduate shows and exhibitions
- UCAS HE Convention - Birmingham NEC – 24th June
- Pathway tutors, form tutors, progression officer
### Application Process

- **UCAS** (Universities, Some Vocational Schools)

- **UCAS Conservatoires** (formally CUKAS)

- **Independent** (direct through the institution, online or paper application)

### Auditions and Interviews

#### Performing Arts

@University – Audition & Interview  
@Vocational – Audition & Payment required. (Approx. £35)

#### Art, Design, Creative Media & Technical Theatre

Portfolio/Show reel submission  
e-portfolios and Interview

#### Other UCAS courses

Only interview for unusual choices  
Personal Statement is Vital!
UCAS Application Process

1. Research via Course Search
2. UCAS Apply
3. UCAS Track – Offers
4. UCAS Track – Decisions
5. UCAS Extra, Clearing, Adjustment
6. Gap Year / Reapply
Online Application.

Can apply to all institutions.

Payment for audition at the time of submission.

Academic and Practical References required.
Independent Application Process
(Vocational Schools – Dance/Drama)

- Application either direct (paper or online forms) and/or via UCAS / UCAS Conservatoire
- Obtain own references
- Audition fees payable to institution
- 1/2/3 rounds of auditions
- Early applications get early auditions
Personal Statement

- Essential document to write before you leave BOA!
- An opportunity to sell your skills – Admissions Tutors will want to know why you want to study the course at their institutions.
- Draft and Re-Draft – Get it Checked!

Support available:
- 1-2-1 IAG Interviews with Progression Officer, Presentation and workshops to support with Personal Statements, On-going support from pathway teachers and form tutors.

It’s your chance to Shine!
Where to start?

A - Activity

What ‘things’ have I done?

E.g. Radio Show, Marketing, Exhibition, Performance

B - Benefit

What skills have I developed/demonstrated?

E.g. Creativity, Good communicator, Versatility, Team-worker, Independence

C - Course

How does this relate to my chosen course/career?

Apply the “SO WHAT?” factor!
Funding and Finance

- Maintained
- DaDA
- Designated
- Non-Designated
Student Finance
Maintained and Designated Courses

- This money will support you with your living costs.
- Income assessed.
- Paid directly to you each term.
- Repayable.

- This money covers the cost of your course tuition fees.
- Paid directly to the university.
- Repayable.

- You may be entitled to Bursaries or Scholarships to support you with the cost of studying – research this with each institution.
Funding and Finance

- £ Awarded to Accredited Courses (*17 institutes and Diploma Courses*)
- Fees Paid and Grant Possible but NOT entitled to Student Loans.
- Typically has been awarded to best 50% at Audition. Household income is considered.

DaDA

- Very high fees
- NO Student Loans or Grants
- Have to rely on Bursaries, scholarships, sponsorships or career development loans

Non-Designated
Study Abroad?

Study a Semester Abroad:

• Some UK courses offer the opportunity to study some of your course abroad.
• Erasmus Scheme.

Studying in the USA:

• Some US Colleges will offer scholarships – competition is high!
• Provide funding proof for Visa.
• Apply Early
• Visit www.fulbright.org.uk for further information.
Further Education

- Foundation Courses (e.g. Art & Design)
- Alternative qualifications (e.g. A Levels)
- Most FE courses are free if under 19
- All FE course applications are direct
PROFESSIONAL PERFORMANCE MUSICAL THEATRE
FOUNDATION COURSE

Music | Dance | Performance | Song | Acting | Live Performance
Important points to consider:

- Consider what you mean by employment/a job? What organisation/company? What skills & experience?

- Self Promotion – networking & social networking

- Seek Vacancies / Internships from tutors or industry contacts.

- Work Experience is vital!
Be Prepared

What support is available?

- 1-2-1 Information, Advice and Guidance interviews to help you identify progression route into employment.
- Support with job searching skills.
- Interview technique advice.
Apprenticeships – Key points

Apprenticeships have equivalent educational levels.

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Equivalent educational level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate</td>
<td>2</td>
<td>GCSE</td>
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<tr>
<td>Advanced</td>
<td>3</td>
<td>A level</td>
</tr>
<tr>
<td>Higher</td>
<td>4,5,6 and 7</td>
<td>Foundation degree and above</td>
</tr>
<tr>
<td>Degree</td>
<td>6 and 7</td>
<td>Bachelor’s or master’s degree</td>
</tr>
</tbody>
</table>

Search & Apply Online: www.gov.uk/apply-apprenticeship
Gap Year

Use your time wisely!

- Volunteering
- Part-Time Job
- Build upon experience (concentrate on enhancing skills/training to ensure you return as a stronger candidate next year)
- International projects
- Travelling
Firstly, think about what you want to do ...

**HE vs. ?**
- Apply anyway – it’s easier to withdraw than to apply late.

**Vocational vs. University?**
- Apply to both and consider your back up plans.

**Foundation Course vs. Degree?**
- Apply to both and consider options later.

**HE or Apprenticeship?**
- Apply to both and consider options later.
What’s Next?

- Talk to family, tutors, teachers, careers advisers.
- Start research online & attend open days.
- Consider alternative options (back-up/plan b)
- Get Experience – Taster courses, Work Placements
- Be realistic!
Your Future starts here...

**Year 12 and Summer**
- Research course options/apprenticeships/employment
- Visit Colleges, Schools and Universities
- Attend Graduate shows/showcases
- Apply for Work Experience
- Research Gap Year Options
- Compile CV(s) and Letter of Application
- Look at finances and viable choices
- Register for UCAS
- Draft Personal Statement

**Year 13**

**September**
- Finalise choices, finalise Personal Statement, Start UCAS application, Start FE/Vocational Applications (check deadline with institution).

**October**
- Deadline for Music Conservatoire, Oxbridge and some Vocational Schools,
- Mid Oct – Finish UCAS Applications

**November**
- School UCAS Deadline

**January**
- Official Deadline

**Beyond BOA**

**August**
- Results Day
- UCAS Clearing
- Commence work, work experience, internships, apprenticeships, Gap Year
- Go to university, vocational school, conservatoire,
- Gap Year students – Begin Application for 2020 entry.
- Complete BOA destinations questionnaire – BOA Alumni.
Any Questions?

emma.rickard@boa-academy.co.uk

0121 359 9322

Room 4-09
## Progression Calendar
### Key Dates and Deadlines

<table>
<thead>
<tr>
<th>June 2019</th>
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</thead>
<tbody>
<tr>
<td>• Attend Futures Evening – <strong>Tuesday 4th June</strong></td>
<td></td>
</tr>
<tr>
<td>• Attend Futures Presentations (Personal Statements, CV’s, UCAS Course Search)</td>
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<tr>
<td>• Research possible course options, universities, vocational schools, attend open days.</td>
<td></td>
</tr>
<tr>
<td>• Research and seek support with Personal Statements/CV’s/Covering Letter</td>
<td></td>
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<tr>
<td>• Register for UCAS online (using academy buzzword)</td>
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<tr>
<td>• <strong>Attend UCAS Higher Education Convention – Monday 24th June</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>July 2019</th>
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<tbody>
<tr>
<td>• Research possible course options, universities, vocational schools, attend open days.</td>
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<tr>
<td>• Register for UCAS online (using academy buzzword)</td>
<td></td>
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<tr>
<td>• Register for UCAS Conservatoire online.</td>
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<tr>
<td>• Download Vocational School Application Forms</td>
<td></td>
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<tr>
<td>• Prepare Personal statement, CV’s and Covering Letter</td>
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<tr>
<td>• Book 1-2-1 IAG Interview with Progression Officer</td>
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<table>
<thead>
<tr>
<th>August 2019</th>
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<tbody>
<tr>
<td>• Research possible course options, universities, vocational schools, attend open days.</td>
<td></td>
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<tr>
<td>• Draft personal statements, CV’s, Covering Letter</td>
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</table>

<table>
<thead>
<tr>
<th>September 2019</th>
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<tbody>
<tr>
<td>• <strong>UCAS Application Opens</strong></td>
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<tr>
<td>• Attend Open Days</td>
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<tr>
<td>• Attend UCAS Sign-Up Session</td>
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<tr>
<td>• Complete Personal Statements – Get them checked!</td>
<td></td>
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<tr>
<td>• Complete and Return Tutor Reference Form</td>
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</tr>
<tr>
<td>• Research and apply for internships/employment</td>
<td></td>
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<tr>
<td>• Prepare CV’s and Covering Letters, Portfolios, Show- reels, Headshot/studio photos, sample film/music etc.</td>
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<tr>
<td>• Plan Gap Year</td>
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<td>• Book 1-2-1 IAG Interview with Progression Officer</td>
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<tr>
<th>October 2019</th>
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<tbody>
<tr>
<td>• <strong>1st October (TBC) UCAS Conservatoire (Music Courses) Deadline</strong></td>
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<tr>
<td>• <strong>15th October OXBRIDGE Deadline</strong></td>
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<tr>
<td>• Complete Vocational Applications (<a href="#">Check deadlines with Institutions</a>)</td>
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<td>• Research and apply for internships/employment</td>
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<td>• Prepare CV’s and Covering Letters, Portfolios, Show- reels, Headshot/studio photos, sample film/music etc.</td>
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<td>• Plan Gap Year</td>
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<table>
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<tr>
<th>November 2019</th>
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<tbody>
<tr>
<td>• <strong>8th November - BOA Deadline UCAS Applications</strong></td>
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<tr>
<td>• Prepare for/Attend Auditions and Interviews</td>
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<tr>
<td>• Prepare CV’s and Covering Letters, Portfolios, Show- reels, Headshot/studio photos, sample film/music etc.</td>
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<td>• Research and apply for internships/employment</td>
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<td>• Plan Gap Year</td>
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Please note: To keep up to date with key dates and deadlines visit [www.ucas.com](http://www.ucas.com) and check direct with the institution for Vocational Courses, Foundation Courses etc.
### Progression Calendar

#### Key Dates and Deadlines

- **Please note:** To keep up to date with key dates and deadlines visit [www.ucas.com](http://www.ucas.com) and check direct with the institution for Vocational Courses, Foundation Courses etc.

<table>
<thead>
<tr>
<th>Month</th>
<th>Key Dates and Deadlines</th>
</tr>
</thead>
</table>
| **December 2019** | - Prepare for/Attend Auditions and Interviews  
- Prepare CV’s and Covering Letters, Portfolios, Show-reels, Headshot/studio photos, sample film/music etc.  
- **Deadline for Art and Design Foundation Courses** |
| **January 2020** | - 15th January Official UCAS Deadline for On-time Applications  
- Attend Auditions and Interviews.  
- Research and apply for internships/employment.  
- Prepare CV’s and Covering Letters, Portfolios, Show-reels, Headshot/studio photos, sample film/music etc.  
- **Plan Gap Year** |
| **February 2020** | - Attend Auditions and Interviews  
- Check Adviser Track – release of some University decisions.  
- Release of some Vocational decisions  
- **UCAS Extra opens**  
- **Apply for Student Finance** |
| **March 2020** | - Check Adviser Track – release of some university decisions.  
- Release of some Vocational decisions.  
- **Apply for Student Finance** |
| **April 2020** | - Check Adviser Track – release of some university decisions.  
- Release of some Vocational decisions  
- **UCAS Extra continues**  
- **Apply for Student Finance** |
| **May 2020** | - Deadline to reply to UCAS Offers (if all received)  
- **Deadline for Student Finance Applications** |
| **June 2020** | - Reply to UCAS Offers via Track (if all received)  
- **UCAS Extra Closes**  
- Sign up to BOA Alumni |
| **July 2020** | - Reply to UCAS Offers via Track (if all received)  
- **UCAS Clearing opens**  
- Commence work, work experience, internships, apprenticeships, Gap Year |
| **August 2020** | - 13th August - A-Level Results Day  
- 20th August - GCSE Results Day  
- **BTEC Certification**  
- **UCAS Clearing**  
- Commence work, work experience, internships, apprenticeships, Gap Year  
- Alumni: Begin preparation for 2021 UCAS Application |
| **September 2020** | - Go to University, Vocational School, Conservatoire, College  
- Commence work, work experience, internships, apprenticeships, Gap Year  
- Alumni: Apply for 2021 Application  
- Complete BOA Destinations Questionnaire |
**Careers Resources**

**Key Websites**

**Career Profiles and Skills**

- National Careers Service  [www.nationalcareersservice.direct.gov.uk](http://www.nationalcareersservice.direct.gov.uk)  
  *(Advice and guidance on employability skills, job profiles)*

- Prospects  [www.prospects.ac.uk](http://www.prospects.ac.uk)  
  *(Graduate Job Profiles)*

- Guardian Careers  [www.careers.guardian.co.uk](http://www.careers.guardian.co.uk)  
  *(Career Profiles)*

- Creative Skillset  [www.creativeskillset.org](http://www.creativeskillset.org)  
  *(Profiles on creative careers and search tool for accredited courses in the media)*

**Higher Education**

- UCAS  [www.ucas.com](http://www.ucas.com)  
  *(Course search and apply)*

- UCAS Conservatoire  [www.ucas.com/conservatoires](http://www.ucas.com/conservatoires)  
  *(Conservatoire search and apply)*

- Council for Dance, Drama and Musical Theatre Education and Training  [www.cdmtnctj.com](http://www.cdmtnctj.com)  
  *(Information on accredited Dance, Drama and Musical Theatre courses)*

- National Council for Training of Journalists  [www.nctj.com](http://www.nctj.com)  
  *(Information on accredited Journalism courses)*

- Fulbright US-UK Fulbright Commission  [www.fulbright.org.uk](http://www.fulbright.org.uk)  
  *(Information on studying in the US, application and funding)*

- Erasmus  [www.erasmusplus.org.uk](http://www.erasmusplus.org.uk)  
  *(Information on studying in Europe for part of your degree)*

- UniStats  [https://unistats.direct.gov.uk](http://https://unistats.direct.gov.uk)  
  *(University statistics)*

- Which University Guide  [www.university.which.co.uk](http://www.university.which.co.uk)  
  *(University Search Tool/Profiles)*

- Open Days  [www.opendays.com](http://www.opendays.com)  
  *(Open Day search tool/calendar)*
Careers Resources

Key Websites

Finance and Funding

Student Finance  www.gov.uk/studentfinance

(Information, advice and guidance and apply online for student finance)

UCAS Finance Advice  www.ucas.com/ucas/undergraduate/finance-and-support

Dance School Funding  www.cdmt.org.uk/accredited-professional-training/funding

Apprenticeships, Employment & Industry Information

Apprenticeships  www.getingofar.gov.uk/apprenticeships

Not Going to Uni  www.notgoingtouni.co.uk

Creative Alliance Apprenticeships  www.creativealliance.org.uk

Get into Theatre  www.getintotheatre.org

Get into Live Music  www.getintolivemusic.org

Creative Choices  www.ccskills.org.uk/careers

Careers Box  www.careersbox.co.uk

Arts Hub  www.artshub.co.uk

BBC Careers  www.bbc.co.uk/careers

4Talent  https://careers.channel4.com/4talent

Gap Year

www.statravel.co.uk

www.gap360.com

www.gapyear.com

www.volunteeringmatters.org.uk
UCAS – Quick Guide

UCAS Glossary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCAS Apply</td>
<td>Online system used to apply for university courses.</td>
</tr>
<tr>
<td>UCAS Track</td>
<td>Next stage of the UCAS process for tracking and replying to offers.</td>
</tr>
<tr>
<td>Unconditional Offer</td>
<td>An offer where you have no further conditions to meet (i.e. you already meet the entry requirements)</td>
</tr>
<tr>
<td>Conditional Offer</td>
<td>Typical Offer – A place is offered provided you gain particular grades/qualifications. (e.g. DDD BTEC Extended Diploma)</td>
</tr>
<tr>
<td>Rejected</td>
<td>Not offered a place on the course – either entry requirements were not met, application deemed unsuitable or unsuccessful audition/interview.</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>Student decides that they no longer wish to apply to chosen course and withdraws their application.</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>The grades you need to achieve to gain a place on the course. This may include GCSE’s, BTEC Extended Diploma, AS/A2 Grades, Music Grades. This may be given in UCAS Points.</td>
</tr>
<tr>
<td>UCAS Tariff Points</td>
<td>Minimum amount of points needed to obtain a place on course. (<a href="http://www.ucas.com/ucas/undergraduate/getting-started/ucas-undergraduate-entry-requirements">www.ucas.com/ucas/undergraduate/getting-started/ucas-undergraduate-entry-requirements</a>)</td>
</tr>
<tr>
<td>UCAS Extra</td>
<td>Next stage for students who have used all five choices and aren't holding any offers. Extra is open between the end of February and early July. In Extra, you apply for one course at a time via track, from a list of those with places still available.</td>
</tr>
<tr>
<td>Clearing</td>
<td>Clearing is a service available between July and September, but for most people it is used after the exam results are published in August. It can help people without a university or college place to find suitable vacancies on higher education courses.</td>
</tr>
</tbody>
</table>

UCAS Application – Eight Steps

1) Personal Details  Name, Address and Contact Information, Nationality, Ethnicity, residency, finance and details of any disabilities.
2) Additional Information  HE activities and events attended, Family HE background
3) Student Finance  Option to share your details with student finance and receive details on applying.
4) Choices  Select up to 5 University/Course choices, select university/college, course, campus and year of entry.
5) Education  Enter education history since the age of 11. Including details of schools attended, qualifications achieved or to be achieved. (e.g. GCSE, BTEC Extended Diploma, AS Level, LCMM or Trinity Music Grades) REMEMBER you will need to know Exam boards, dates awarded and results.
6) Employment  Add up to five current/previous employers.
7) Personal Statement  Space for you to enter your personal statement. (Copy and paste from your word document) REMEMBER this is the most important part of your application and your opportunity to stand out to admissions tutors. You can use up to 47 lines and 4000 characters.
8) Pay & Send  Once you have completed and checked your application – you will need to ‘pay and send’ (Single Choice - £18) (2-5 Choices - £24) The application will be checked and approved by the UCAS Co-ordinator - Reference and predicted grades will be added at this stage.
<table>
<thead>
<tr>
<th>BTEC Level 3 Extended Diploma</th>
<th>UCAS Tariff Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>D<em>D</em>D*</td>
<td>168</td>
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<tr>
<td>D<em>D</em>D</td>
<td>160</td>
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<tr>
<td>D*DD</td>
<td>152</td>
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<td>DDD</td>
<td>144</td>
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<tr>
<td>DDM</td>
<td>128</td>
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<tr>
<td>DMM</td>
<td>112</td>
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<td>MMM</td>
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<td>MMP</td>
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<td>MPP</td>
<td>64</td>
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<tr>
<td>PPP</td>
<td>48</td>
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<table>
<thead>
<tr>
<th>A-Level</th>
<th>UCAS Tariff Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>56</td>
</tr>
<tr>
<td>A</td>
<td>48</td>
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<tr>
<td>B</td>
<td>40</td>
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<td>C</td>
<td>32</td>
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<td>D</td>
<td>24</td>
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<tr>
<td>E</td>
<td>16</td>
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<table>
<thead>
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<th>AS-Level</th>
<th>UCAS Tariff Points</th>
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<tr>
<td>A</td>
<td>20</td>
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<td>B</td>
<td>16</td>
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<td>C</td>
<td>12</td>
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<td>E</td>
<td>6</td>
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</tbody>
</table>
**HE Finance – Quick Guide**

<table>
<thead>
<tr>
<th>Type of Course</th>
<th>Help with Tuition Fees?</th>
<th>Student Loan for living expenses?</th>
<th>Other Info.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Government maintained courses</strong> (university degrees and some vocational school degrees)</td>
<td>Fees from £6000-£9,250 per year. Tuition fee loan dependent on course fees, max. £9,250</td>
<td>Yes. Max. of £10,702 per year if living away from family home in London. £8,200 outside London. £6,904 if living at home.</td>
<td>Bursaries and Scholarships may be available from universities – check direct with institutions.</td>
</tr>
<tr>
<td><strong>Designated Courses at Private Institutions</strong></td>
<td>Fees can be more than £8000 per year. Tuition fee loan available to maximum of £6000. Student responsible for remainder of fees.</td>
<td>Max. of £10,702 per year if living away from family home in London. £8,200 outside London. £6,904 if living at home</td>
<td>Consider the costs for the remainder of your fees.</td>
</tr>
<tr>
<td><strong>Non-Designated Courses at Private Institutions</strong></td>
<td>Fees can be more than £8000 per year. No Government help available. Student responsible for whole cost of fees.</td>
<td>No student Loans. You may be eligible to apply for Career Development Loans, but only for 2 years of a course.</td>
<td>Opportunity to seek funding support from organisations and charities.</td>
</tr>
<tr>
<td><strong>Dance and Drama Award (19 Accredited Institutions and approved Trinity College Qualification)</strong></td>
<td>For most up-to-date information on DaDa Scheme visit: <a href="http://www.gov.uk/dance-drama-awards">www.gov.uk/dance-drama-awards</a></td>
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Please note: Finance information for 2020 entry is subject to change and will be communicated to students once this information is released.