



# Year 10 and Year 12 Remote Learning

**We expect you to spend the same amount of time working remotely as you would at school.**

**You should complete all the tasks set by your teachers.**

- Resources on google drive every Monday: ***Boa Remote Education Files***
- Links on website, social media, email, text and your google drive.
- Weekly Learning Guide per subject.
- Use email to communicate.
- No log-in required, but advised.
- For help: [ITHelp@boa-academy.co.uk](mailto:ITHelp@boa-academy.co.uk)

Subject	Citizenship Studies
Year Group	Year 11
Date	09.03.2020
Submission date	13.03.2020
Time required to complete the tasks	2 hours
Teaching Group(s)	11C – Cz1
Teacher(s) and contact details	Mr Painter Michael.painter@boa-academy.com



### Overview and learning outcomes

We are currently on stage 2 of the active citizenship project:

Stage 1: Deciding the questions or issues

Stage 2: Carrying out the initial research

Stage 3: Planning the action

Stage 4: Taking the action

Stage 5: Assessing the impact of the action

Stage 6: Evaluating the whole process



This week you will learn how to evaluate the usefulness of a variety of sources of information about a key citizenship issue.

In particular you will examine a range of secondary sources about homelessness and make detailed notes about five of them on the template provided.

In the paper 1 exam there will be a question about the research you complete this week, so it is important you take great care over this task.

### Activities/Instructions

#### "The Research"

The tasks below refer to materials in the google slides file entitled "The\_research\_09.03.20\_resources". Please open this resource before proceeding.

#### Task 1.

Read the Donald trump petition article carefully and answer one of the following questions:

Describe how these citizens are attempting to bring about legal / political change

Explain the positives and negatives of this method of bringing about change.

Do you believe this method could be effective? Explain your answer.



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It is time to show us what you are made of. Remote education relies on **good communication, will-power and trust.**

You can do it!